

Curriculum Vitae for Ariel Knafo (Knafo-Noam)

Academic appointments at the Psychology Department, the Hebrew University of Jerusalem

Since 2013 **Professor of Developmental Psychology** (since 2019: Chair, Leon & Clara Sznajderman Professor of Psychology)

2011-2014 Associate professor

2004-2010 Assistant professor: Lecturer (2004-7) and senior lecturer (2008-10)

International Appointments

2025 Visiting Professor **Sapienza University – Rome, Italy**

2018: BHP Billiton Visiting Professor Award, **University of Western Australia**

2016: Distinguished Visiting professor, Center for Developmental Science, **UNC, Chapel Hill, and Duke University**

2014-2015 Visiting professor, **University of Toronto**

Academic Leadership positions

2021-2024 The Hebrew University of Jerusalem - **Chair of the Psychology Department**

2012-2014: Chair, Research and Infrastructure Committee, Faculty of Social Sciences

2006-2011: Academic Director, Undergraduate Program, Rothberg International School

Advanced Study groups

2025: Center for the Study of Rationality: co organizer of interdisciplinary research cluster on Large Language Models for studying Taste, Values, and Ideas

2018-2021 Mandel Scholion Research Center in the Humanities - The Hebrew University of Jerusalem - **Study group on empathy** (co-PI).

2012-2013: Israel Institute for Advanced Studies, Jerusalem- co-organizer, research group: “The Influential Child: The Role of Children's Psychobiology and Socialization in Development

Education

2003-2004 Institute of Psychiatry, King's College, University of London
Post-doctoral fellow at the Social, Genetic, and Developmental Research Centre

2001-2003 Ben-Gurion University of the Negev
Kreitman fellow, Department of Education

1996 – 2002 Hebrew University of Jerusalem, Jerusalem, Israel
Ph.D. (Dissertation Topic: Value transmission in the family: Processes of perception and acceptance of parental values)

1994 – 1996 Hebrew University of Jerusalem, **M.A.**, Social Psychology - Graduated summa cum laude.

1992 – 1994 Hebrew University of Jerusalem, **B.A.**, Psychology - Graduated magna cum laude.

Publications (GS Citations >18,000; H-index=62).

Books

1. Noga-Banai, G., Goldberg, A., **Knafo-Noam, A.**, & Sagiv, L. (Eds.). (2023). *Empathy in History, Society and Culture*. Jerusalem, Magness Press. (Hebrew).
2. Oakley, B., **Knafo, A.**, Madhavan, G., & Wilson, D. S. (Eds.) (2012). *Pathological Altruism*, Oxford University Press.
3. **Knafo, A.**, & Schwartz, S. H. (2004). *Value transmission in the family: Effects of family background and implications for educational achievement*. Jerusalem: NCJW Research Institute for Innovation in Education (Hebrew).

Special issues/sections

4. Davidov, M., Vaish, A., **Knafo-Noam, A.** & Hastings, P. (2016). The motivational foundations of prosocial behavior: A developmental perspective. *Child Development*.
5. Döring, A. K., Daniel, E., & **Knafo-Noam, A.** (2016). The development of values. *Social Development*.
6. Davidov, M., **Knafo-Noam, A.** Serbin, L. A., & Moss, E. S., (2015). The influential child: How children affect their environment and influence their own risk and resilience. *Development and Psychopathology*, 27, 947-951.
7. **Knafo-Noam, A.** (2015). Prosocial Behaviour (collection). *Encyclopedia of Early Childhood Development*.
8. **Knafo, A.**, & Jaffee, S. (2013). Gene-environment correlations in developmental psychopathology. *Development and Psychopathology*, 25.
9. **Knafo, A.**, Roccas, S., & Sagiv, L. (2011). The value of values in cross cultural research: A special issue in honor of Shalom Schwartz. *Journal of Cross-Cultural Psychology*, 42, 178-185.

Journal articles

10. Maslamani, A. S., Daniel, E., Döring, A. K., Hart, Y. Nasser, I., & **Knafo-Noam, A.*** (2025). Multilingual app for studying children's developing values: Introducing a new Arabic translation of the Picture-Based Values Survey and comparison of Palestinian and Jewish children in Israel. *Developmental Psychology*.
11. Segal, H., Whartman, S., & Values and & **Knafo-Noam, A.** (in press). Values and educational decisions: How do values relate to adolescents' academic track choices? *European Journal of Psychology of Education*.
12. **Knafo-Noam, A.**, & Segal, N. L. (2025). Children Subjected to Forced Separation and Wartime Trauma: Focus on Hostage twins in the Hamas-Israel War. *International Journal on Child Maltreatment*.
13. Ginosar Yaari, S. ... & **Knafo-Noam, A.*** (2024), Wishful perceiving: A value-based bias for perception of close others. *Journal of Personality and Social Psychology*.
14. Daniel, E... **Knafo-Noam, A.** et al. (2024). Value incoherence precedes value change: Evidence from value development in childhood and adolescence across cultures. *European Journal of Personality*
15. Abramson, L., Perner-Tessler, R., Kepler, D., Saudino, K. J., Gagne, J. R., Angel, M. & **Knafo-Noam, A.*** (2024), The structure, development, and etiology of observed temperament during middle childhood. *Developmental Psychology*.

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16. Segal, H., Rum, Y., Barkan, A., & **Knafo-Noam, A.*** (2024). "You and Me": Parental perceptions on a-symmetry in twins' development and their dominance relationship dynamics, *Family Relations*.
17. Barneron, M. Abramson, L., Yaniv, I. & **Knafo-Noam, A.*** (2024). Genetically-diverse crowds are wiser. *Personality and Individual Differences*.
18. Segal, H. & **Knafo-Noam, A.*** (2024). The dual journey: The development of twins' relationships throughout childhood, *Advances in Child Development and Behavior*.
19. **Knafo-Noam, A.***, Daniel, E., & Benish-Weisman, M. (2024). The development of values in middle childhood: Five maturation criteria. *Current Directions in Psychological Science*.
20. Mairon, N. Abramson, L., **Knafo-Noam, A.**, Perry, A., & Nahum, M. (2023). The relationship between empathy and executive functions among young adolescents, *Developmental Psychology*.
21. Markovitch, N., Hart, Y.*. & **Knafo-Noam, A.*** (2024). Environmental susceptibility for all: A data-driven approach suggests individual differences in domain-general and domain-specific patterns of environmental susceptibility, *Development and Psychopathology*.
22. Segal, H., Gutermann, S. & **Knafo-Noam, A.*** (2024). Two peas in a pod? Development of twin relationships in light of twins' temperament differences. *European Journal of Personality*
23. Abramson, L., Eldar, E., Markovitch, N. & **Knafo-Noam, A.*** (2022). The empathic personality profile: Using personality characteristics to reveal genetic, environmental, and developmental patterns of adolescents' empathy. *Journal of Personality*.
24. Misgav, K., Shachnai, R. Abramson, L., **Knafo-Noam, A.** & Daniel, E. (2022). Personal values and sustained attention as predictors of children's helping behavior in middle childhood, *Journal of Personality*.
25. Avinun, R., **Knafo-Noam, A.**, & Israel, S. (2022). The general psychopathology factor from early to middle childhood: Longitudinal genetic and risk analyses. *Journal of Psychopathology and Clinical Science* (Formerly *Journal of Abnormal Psychology*).
26. Ferreira, I.F., Lucci, T.K., ... **Knafo-Noam, A.**, & Otta, E. (2022). Brazilian Portuguese version of Twin Relationship Questionnaire (TRQ-BR): evidence of validity. *Journal of Social and Personal Relationships*.
27. Perner-Tessler, R., Markovitch, N., & **Knafo-Noam, A.*** (2022). The special role of middle childhood in self-control development: Longitudinal and genetic evidence. *Developmental Science*, e13270.
28. Rum, Y., Genzer, S., Markovitch, N., Jenkins, J., Perry, A., & **Knafo-Noam, A.*** (2022). Are there positive effects of having a sibling with special needs? Empathy and prosociality of twins of children with non-typical development. *Child Development*.
29. Daniel, E., Benish-Weisman, M., **Knafo-Noam, A.** & Bardi, A. (2022). Longitudinal links between self-esteem and the importance of self-direction values during adolescence. *European Journal of Personality*.
30. Markovitch, N., Kirkpatrick, R.M. & **Knafo-Noam, A.*** (2021). Are different individuals sensitive to different environments? Individual differences in sensitivity to the effects of the parent, peer and school environment on externalizing behavior and its genetic and environmental etiology. *Behavior Genetics*.
31. Markovitch, N., & **Knafo-Noam, A.*** (2021). Sensitivity, but to which environment? Individual differences in sensitivity to parents and peers show domain-specific patterns and a negative genetic correlation. *Developmental Science*.

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32. Segal, H., & **Knafo-Noam, A.*** (2021). "Side by side": Development of twin relationship dimensions from early to middle childhood and the role of zygosity and parenting. *Journal of Social and Personal Relationships*.
33. Vertsberger, D., Tikotsky, L., Baruchi, O., & **Knafo-Noam, A.*** (2020). Parents' Perceptions of Infants' Nighttime Sleep Patterns Predicts Mothers' Negativity: A Longitudinal Study. *Journal of Developmental & Behavioral Pediatrics*.
34. Abramson, L., Uzevovsky, F., Toccaceli, V., & **Knafo-Noam, A.*** (2020). The genetic and environmental origins of emotional and cognitive empathy: Review and meta-analyses of twin studies. *Neuroscience & Biobehavioral Reviews*, 112.
35. Twito, L., & **Knafo-Noam, A.*** (2020). Beyond culture and the family: evidence from twin studies on the genetic and environmental contribution to values. *Neuroscience & Biobehavioral Reviews*, 112, 135-143.
36. Vertsberger, D., Saudino, K., Avinun, R., Abramson, L., & **Knafo-Noam, A.*** (2019). A longitudinal genetically informed analysis of parental negativity and children's negative emotionality in middle childhood. *Developmental Psychology*
37. Abramson, L., Paz, Y., & **Knafo-Noam, A.*** (2019). From negative reactivity to empathic responding: Infants high in negative reactivity express more empathy later in development, with the help of regulation. *Developmental Science*.
38. Twito, L., Israel, S., Simonson, I., & **Knafo-Noam, A.** (2019). The motivational aspect of children's delayed gratification: Values and decision making in middle childhood. *Frontiers in Psychology*.
39. Döring, A.K. & **Knafo-Noam, A.**, (2019). How do our values guide us in life? *Frontiers for Young Minds - Understanding Neuroscience*. (Paper has appeared in Hebrew translation too).
40. Vertsberger, D., Abramson, L., & **Knafo-Noam, A.** (2019). The Longitudinal Israeli Study of Twins (LIST) reaches adolescence: Genetic and environmental pathways to social, personality, and moral development. *Twin Research and Human Genetics*.
41. Hur, Y-M., Jeong, H-U., Ajose, F., & **Knafo-Noam, A.*** (2019). Religious attendance moderates the environmental effect on prosocial behavior in Nigerian adolescents, *Twin Research and Human Genetics*.
42. Schapira, R., Efenbein, H. A., Amichay-Setter, M., Zahn-Waxler, C., & **Knafo-Noam, A.*** (2019). Shared environment effects on children's emotion recognition. *Frontiers in Psychiatry*.
43. Vertsberger, D., & **Knafo-Noam, A.*** (2018). Mothers' and fathers' parenting and longitudinal associations with children's observed distress to limitations: From pregnancy to toddlerhood. *Developmental Psychology*.
44. Yirmiya, K., Segal, N. L., Bloch, G., & **Knafo-Noam, A.*** (2018). Prosocial and self-interested intra-twin pair behavior in monozygotic and dizygotic twins in the early to middle childhood transition, *Developmental Science*.
45. Dobewall, H., Savelieva, K., Seppälä, I.,... **Knafo-Noam, A.....**, & Hintsanen, M. (2019). Gene-environment correlations in parental emotional warmth and intolerance: Genome-wide analysis over two generations of the Young Finns Study. *Journal of Child Psychology and Psychiatry*.
46. Segal, H., & **Knafo-Noam, A.*** (2019). The Twin Relationship Questionnaire: Testing a five-factor model from early to middle childhood. *European Journal of Psychological Assessment*.

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47. **Knafo-Noam, A.**, Vertsberger, D., & Israel, S., (2018). Genetic and environmental contributions to children's prosocial behavior: Brief review and new evidence from a reanalysis of experimental twin data. *Current Opinion in Psychology*.
48. Gluskoff, K., Oksman, E., **Knafo-Noam, A.**, Dobewall, H., , Hintsu, T., Keltikangas-Järvinen, L., & Hintsanen, M. (2018). The early roots of compassion: From child care arrangements to dispositional compassion in adulthood. *Personality and Individual Differences*, 129, 28-32.
49. Avinun, R., Davidov, M., Mankuta, D., & **Knafo-Noam, A.*** (2018). Predicting the use of corporal punishment: Child aggression, parent religiosity, and the BDNF gene. *Aggressive Behavior*, 44, 165-175.
50. Markovitch, N., Luyckx, K., Klimstra, T., Abramson, L. & **Knafo-Noam, A.*** (2017). Identity exploration and commitment in early adolescence: Genetic and environmental contributions. *Developmental Psychology*.
51. Avinun, R., & **Knafo-Noam, A.*** (2017). Parental brain-derived neurotrophic factor genotype, child prosociality, and their interaction as predictors of parents' warmth. *Brain and Behavior*.
52. Abramson, L., Daniel, E., & **Knafo-Noam, A.*** (2017). The role of personal values in children's costly sharing and non-costly giving. *Journal of Experimental Child Psychology*.
53. Daniel, E., Boehnke, K., & **Knafo-Noam, A.*** (2016). Value-differentiation and adolescent self-esteem among majority and minority Israelis. *Journal of Moral Education*.
54. Uzevovsky, F., Döring, A.K. & **Knafo-Noam, A.*** (2016). Values in middle childhood: Social and genetic contributions. *Social Development*.
55. Wade, M. Hoffman, T.J., **Knafo-Noam, A.**, O'Connor, T.G., & Jenkins, J.M. (2016). Oxytocin and vasopressin hormone genes in children's externalizing problems: A cognitive endophenotype approach. *Hormones and Behavior*, 82, 78-86.
56. Benish- Weisman, M., Kerem, E., **Knafo-Noam, A.*** & Belsky, J. (2015). The moderating role of genetics: The effect of length of hospitalization on children's internalizing and externalizing behaviors. *Frontiers in Psychiatry*.
57. Jenkins, J.,* McGowan, P. O.,* & **Knafo-Noam, A.*** (2015). Parent-offspring transaction: Mechanisms and the value of within family designs. *Hormones and Behavior*.
58. Hasenfratz, L., Benish-Weisman, M., Steinberg, T., & **Knafo-Noam, A.*** (2015). Temperament and peer problems from early to middle childhood: Gene-environment correlations with negative emotionality and sociability. *Development and Psychopathology*, 27, 1089–1109.
59. Decety, J., Ben-Ami Bartal, I., Uzevovsky, F., & **Knafo-Noam, A.** (2015). Empathy as a driver of prosocial behavior: Highly conserved neurobehavioral mechanisms across species. *Philosophical Transactions of the Royal Society B*.
60. Benish- Weisman, M., Daniel, E., Schiefer, D., Möllering, A. & **Knafo-Noam, A.*** (2015). Multiple social identifications and adolescents' self-esteem. *Journal of Adolescence*.
61. Kavé, G., & **Knafo-Noam, A.** (2015). Lifespan development of phonemic and semantic fluency: Universal increase, differential decrease. *Journal of Clinical and Experimental Neuropsychology*.
62. Ben-Israel, S., Uzevovsky, F., Ebstein, R.P. & **Knafo-Noam, A.**, (2105). Dopamine D4 Receptor Polymorphism and Sex Interact to Predict Children's Affective Knowledge. *Frontiers in Psychology*.
63. Hasenfratz, L., & **Knafo-Noam, A.*** (2015). Intergenerational cultural transmission: Looking beyond the processes of parent-to-child socialization. A comment on Tam. *Journal of Cross-Cultural Psychology*.

64. Israel, S.*, Hasenfratz, L., & **Knafo-Noam, A.*** (2015). The genetics of morality and prosociality. *Current Opinion in Psychology*, 6, 55-59.
65. Uzefovsky, F., Shalev, I., Israel, S., Edelman, S., Raz, Y., Mankuta, D., **Knafo-Noam, A.**, & Ebstein RP. (2015). Oxytocin Receptor and Vasopressin receptor 1a genes are respectively associated with emotional and cognitive empathy, *Hormones and Behavior*, 67, 60-65.
66. Gagne, J. R., Prater, J. C., Abramson, L., Mankuta, D., & **Knafo-Noam, A.*** (2015). An Israeli study of family expectations of future child temperament. *Family Science*, 175-197.
67. Rabinowitch, T.-C. & **Knafo-Noam, A.*** (2015). Synchronous rhythmic interaction enhances children's perceived similarity and closeness towards each other. *PLOS One*.
68. **Knafo-Noam, A.**, Uzefovsky, F., Israel, S., Davidov, M., & Zahn-Waxler C. (2015). The prosocial personality and its facets: Genetic and environmental architecture of mother-reported behavior of 7-year old twins. *Frontiers in Psychology*.
69. Ben-Shalom, U., Goldner, I., & **Knafo, A.** (2014). The role of internal locus of control in coping with anticipatory and post-event stress among IDF soldiers. *Military Behavioral Health*, 2, 18-25.
70. Schonherz, Y., Davidov, M., **Knafo, A.**, Zilkha, H., Shoval, G., Zalsman, G., Frisch, A., Weizman, A., & Gothelf, G. (2014). Shyness discriminates between children with 22q11.2 deletion syndrome and Williams syndrome and predicts emergence of psychosis in 22q11.2 deletion syndrome. *Journal of Neurodevelopmental Disorders*, 6.
71. Abramson, L., Mankuta, D., Yagel, S., Gagne, J. R., & **Knafo-Noam, A.*** (2014). Mothers' and fathers' prenatal agreement and differences regarding postnatal parenting. *Parenting, Science and Practice*, 14, 133–140.
72. Barni, D., **Knafo, A.**, Ben-Arieh, A., & Haj-Yahia, M. M. (2014). Parent-child value similarity across and within cultures. *Journal of Cross-Cultural Psychology*.
73. Fortuna, K., Baor, B. Israel, S., Abadi, A., & **Knafo, A.*** (2014). Attachment to inanimate objects and early childcare: A twin study. *Frontiers in Psychology*, 5.
74. Uzefovsky, F., Shalev, I., Israel, S., Edelman, S., Raz, Y., Perach-Bloom, N., Mankuta, D., Shamay-Tsoory, S., **Knafo, A.**, & Ebstein RP. (2014). The Dopamine D4 receptor gene shows a gender-sensitive association with cognitive empathy: Evidence from two independent samples. *Emotion* 14, 712-721.
75. Avinun, R., & **Knafo, A.*** (2014). Parenting as a reaction evoked by children's genotype: A meta-analysis of children-as-twins studies. *Personality and Social Psychology Review*, 18, 87-102.
76. Daniel, E., Fortuna, K., Thrun, K. S., Cioban, S., & **Knafo, A.** (2013). Brief report: Early adolescents' value development at war time. *Journal of Adolescence*, 36, 651–655.
77. Kavé, G., Shalmon, M., & **Knafo, A.*** (2013). Environmental contributions to preschoolers' semantic fluency. *Developmental Science*, 16, 124–135
78. Avinun, R. & **Knafo, A*** (2013). The Longitudinal Israeli Study of Twins (LIST) – An integrative view of social development. *Twin Research and Human Genetics*, 16.
79. Van Hulle, C., & Zahn-Waxler, C., Robinson, J., Rhee, S. H., Hastings, P., & **Knafo, A.**, (2013). Autonomic correlates of children's concern and disregard for others. *Social Neuroscience*.

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80. Pener-Tessler, R., Avinun, R., Uzefovsky, F., Edelman, S., Ebstein, R.P., & **Knafo, A.*** (2013). Boys' serotonin transporter (SLC6A4) 5-HTTLPR genotype affects maternal behavior through boys' self-control: A case of evocative gene-environment correlation. *Development and Psychopathology*, 25.
81. Benish-Weisman, M., Levy, S., & **Knafo, A.*** (2013). Parents differentiate between their personal values and their socialization values: The role of adolescents' values. *Journal of Research on Adolescence*.
82. Daniel, E., Hoffman-Towfigh, N., & **Knafo, A.*** (2013). School values: A new typology of school value dimensions across three cultures, *SAGE Open*.
83. Davidov, M., Zahn-Waxler, C., Roth-Hanania, R., & **Knafo, A.** (2013). Concern for others in the first year of life: Theory, evidence, and future directions. *Child Development Perspectives*, 7, 126-131.
84. Niedenthal, P. M., Augustinova, M., Rychlowska, M., Droit-Volet, S., Zinner, L., **Knafo, A.**, & Brauer, M. (2012). Negative relations between pacifier use and emotional competence. *Basic and Applied Social Psychology*.
85. Avinun, R., Ebstein, R.P., & **Knafo, A.*** (2012). Human maternal behavior is associated with arginine vasopressin receptor 1A (AVPR1A) gene. *Biology Letters*.
86. Daniel, E., Schiefer, D., & **Knafo, A.*** (2012). One and not the same: The consistency of values across contexts among majority and minority members in Israel and Germany. *Journal of Cross-Cultural Psychology*.
87. Daniel, E., Schiefer, D., Möllering, A., Benish-Weisman, M., Boehnke, K., & **Knafo, A.*** (2012). Value differentiation in adolescence: The role of age and cultural complexity. *Child Development*, 83, 322–336.
88. Edelman, S., Shalev, I., Uzefovsky, F., Israel, S., **Knafo, A.**, Kremer, I., Kaitz, M., Mankuta, D. & Ebstein, R.P., (2012). Epigenetic and genetic factors predict women's salivary cortisol following a threat to the social self. *PLOS one*.
89. **Knafo, A.**, & Schwartz, S. H. (2012). Relational identification with parents, parenting, and parent-child value similarity among adolescents. *Family Science*.
90. Barni, D., & **Knafo, A.**, (2012). Value systems of fathers, mothers and adolescents: Do parents and their children construe basic values in the same way? *Survey Research Methods*, 6.
91. Hadjar, A., Boehnke, K., **Knafo, A.**, Daniel, E., Musiol, A.L., Schiefer, D., & Möllering, A. (2012). Parent-child value similarity and subjective well-being in the context of migration: An exploration. *Family Science*.
92. **Knafo, A.**, Steinberg, T., & Goldner, I. (2011). Children's low affective perspective-taking ability is associated with low self-initiated prosociality, *Emotion*, 11, 194–198.
93. **Knafo, A.**, Israel, S., & Ebstein, R. P. (2011). Heritability of children's prosocial behavior and differential susceptibility to parenting by variation in the Dopamine D4 Receptor (DRD4) gene. *Development and Psychopathology*, 23, 53–67.
94. **Knafo, A.**, & Spinath, F. M. (2011). Genetic and environmental influences on girls' and boys' gender-typed and gender-neutral values, *Developmental Psychology*, 47, 726-731.
95. Fortuna, K., van IJendoorn M. H., Mankuta, D., Kaitz, M., Avinun, R., Ebstein, R. P., & **Knafo, A.*** (2011). Differential genetic susceptibility to child risk at birth in predicting observed maternal behavior. *PLoS one*.
[Article featured as top 2% in medical and life sciences, Faculty of 1000]
96. Daniel, E., & **Knafo, A.*** (2011). Values and attitudes towards law abiding. *Law and Business*, 12, 159-180 (Hebrew).
97. **Knafo, A.**, & Israel, S., (2011). Genes, Parenting, and the Parent-Child Relationship. *Systeemtheoretisch Bulletin*, XXIX:3, 273-286. (Dutch).
98. Ebstein, R.P., **Knafo, A.**, Mankuta, D., Chew, S. H., & Lai, P. S. (2012). The contributions of oxytocin and vasopressin pathway genes to human behavior. *Hormones and Behavior*, 61, 359–379.

99. Rhee, S. H., Boeldt, D. L., Friedman, N., Corley, R. C., Hewitt, J. K., Young, S. E., **Knafo, A.**, Robinson, J., Waldman, I. D., Van Hulle, C., & Zahn-Waxler, C., (2013). The role of language in concern and disregard for others in the first years of life. *Developmental Psychology*.
100. Avinun, R., Israel, S., Shalev, I., Gritsenko, I., Bornstein, G., Ebstein, R.P., & **Knafo, A.*** (2011). AVPR1A variant associated with preschoolers' lower altruistic behavior. *PLoS one*, 6.
101. Rhee, S. H., Friedman, N., Boeldt, D. L., Corley, R. C., Hewitt, J. K., **Knafo, A.**, Lahey, B. B., Robinson, J., Van Hulle, C., Waldman, I. D., Young, S. E., & Zahn-Waxler, C., (2013). Early concern and disregard for others as predictors of antisocial behavior. *Journal of Child Psychology and Psychiatry* 54, 157-166.
102. Uzefovsky, F., Shalev, I., Israel, S., **Knafo, A.**, & Ebstein, R.P. (2011). Vasopressin selectively impairs emotion recognition in men. *Psychoneuroendocrinology*.
103. Ebstein, R.P., Israel, S., Chew, S. H., Zhong, S., & **Knafo, A.** (2010). Genetics of human social behavior. *Neuron*, 65, 831-844.
104. Fortuna, K., Goldner, I., & **Knafo, A.*** (2010). Twin relationships: A comparison across monozygotic twins, dizygotic twins and nontwin siblings in early childhood. *Family Science*, 1, 205- 211.
105. Kavé, G., **Knafo, A.**, & Gilboa, A. (2010). The rise and fall of word retrieval across the lifespan. *Psychology and Aging*, 25, 719-724.
106. Benish-Weisman, M., Steinberg, T., & **Knafo, A.*** (2010). Genetic and environmental links between children's temperament and their problems with peers. *Israel Journal of Psychiatry*, 47, 144-151.
107. Mankuta, D., Goldner, I., & **Knafo, A.*** (2010). Inter-twin birth weight differences and conduct problems in early childhood. *Archives of Pediatrics & Adolescent Medicine*, 164, 457-461.
108. **Knafo, A.**, Schwartz, S. H., & Levine, R. V. (2009). Helping strangers is lower in embedded cultures. *Journal of Cross-Cultural Psychology*, 40, 875-879.
109. **Knafo, A.**, Zahn-Waxler, C., Davidov, M., Van Hulle, C., & Robinson, J., & Rhee, S. H. (2009). Empathy in early childhood: Genetic, environmental and affective contributions. *Annals of the New York Academy of Sciences*, 1167, 103–114.
110. Israel, S., Lerer, E., Shalev, I., Uzefovsky, F., Riebold, M., Laiba, E., Bachner-Melman, R., Maril, A., Bornstein, G., **Knafo, A.**, & Ebstein, R. P. (2009). The oxytocin receptor (OXTR) contributes to prosocial fund allocations in two economic decision tasks, the Dictator Game and Social Value Orientations. *PLOS one*.
111. Nir, L., & **Knafo, A.** (2009). Reason within passion: Values as motivational anchors of Israeli Opinion on the 2006 Lebanon war and ceasefire. *Annals of the New York Academy of Sciences*, 1167, 146–157.
112. **Knafo, A.**, Zahn-Waxler, C., Van Hulle, C., & Robinson, J., & Rhee, S. H. (2008). The developmental origins of a disposition toward empathy: Genetic and environmental contributions. *Emotion*, 8, 737-752.
[ScienceDirect 25 hottest articles, July to September 2009, April to June 2010] [winner of the **George A. Miller Award** of the Society for General Psychology – APA Division One.]
113. **Knafo, A.**, & Galansky, N. (2008). The influence of children on their parents' values. *Social and Personality Psychology Compass*, 2, 1143–1161.
114. **Knafo, A.**, Daniel, E. & Khoury-Kassabri, M. (2008). Values as protective factors against violent behavior in Jewish and Arab high schools in Israel, *Child Development*, 79, 652 – 667.

* Corresponding author or principal investigator

115. Israel, S., Lerer, E., Shalev, I., Uzefovsky, F., Reibold, M., Bachner-Melman, R., Granot, R., Bornstein, G., **Knafo**, A., Yirmiya, N., & Ebstein, R.P. (2008). Molecular genetic studies of the arginine vasopressin 1a receptor (AVPR1a) and the oxytocin receptor (OXTR) in human behavior: From autism to altruism with some notes in between. *Progress in Brain Research*, 170, 435-449.
116. **Knafo**, A., Israel, S., Darvasi, A., Bachner-Melman, R., Uzefovsky, F., Cohen, L., Feldman, E., Lerer, E., Laiba, E., Raz, Y., Nemanov, L., Gritsenko, I., Dina, C., Agam, G., Dean, B., Bornstein, G., & Ebstein, R.P. (2008). Individual differences in allocation of funds in the Dictator Game and postmortem hippocampal mRNA levels are correlated with length of the arginine vasopressin 1a receptor (AVPR1a) RS3 promoter-region repeat. *Genes, Brain and Behavior*, 7, 266-275.
117. **Knafo**, A., & Assor, A. (2007). Motivation for agreement with parental values: Desirable when autonomous, problematic when controlled. *Motivation and Emotion*, 31, 232-245.
118. **Knafo**, A., & Plomin, R. (2006). Parental discipline and affection, and children's prosocial behavior: Genetic and environmental links. *Journal of Personality and Social Psychology*, 90, 147-164. [winner of the **Outstanding Paper of the Biennium Award**, The International Society for Interpersonal Acceptance and Rejection.]
119. **Knafo**, A. (2006). The Longitudinal Israeli Study of Twins (LIST): Children's social development as influenced by genetics, abilities, and socialization. *Twin Research and Human Genetics*, 9, 791-798.
120. Ben-Shalom, U., Dubrovsky, I., **Knafo**, A., & Etgar, S. (2006). Soldiers during the disengagement: Stress, coping and meaning from a positive psychology perspective. *Military Psychology*, 5, 197-241 (Hebrew).
121. **Knafo**, A., & Plomin, R. (2006). Prosocial behavior from early to middle childhood: Genetic and environmental influences on stability and change. *Developmental Psychology*, 42, 771-786.
122. **Knafo**, A., Iervolino, A., & Plomin, R. (2005). Masculine girls and feminine boys: Genetic and environmental contributions to atypical gender development in early childhood. *Journal of Personality and Social Psychology*, 88, 400-412.
123. **Knafo**, A., & Schwartz, S. H. (2004). Identity status and parent-child value congruence in adolescence. *British Journal of Developmental Psychology*, 22, 439-458.
124. **Knafo**, A., & Sagiv, L. (2004). Values and Work Environment: Mapping 32 Occupations. *European Journal of Psychology of Education*, 19, 255-273.
125. **Knafo**, A. (2003). Authoritarians, the next generation: Values and bullying among adolescent children of authoritarian fathers. *Analyses of Social Issues and Public Policy*, 3, 199-204.
126. **Knafo**, A. (2003). Contexts, relationship quality, and family value socialization: The case of parent-school ideological fit in Israel. *Personal Relationships*, 10, 373-390.
127. **Knafo**, A., & Schwartz, S. H. (2003). Parenting and adolescents' accuracy in perceiving parental values. *Child Development*, 73, 595-611.
128. Roccas, S., Sagiv, L., Schwartz, S. H., & **Knafo**, A. (2002). The Big Five personality factors and personal values. *Personality and Social Psychology Bulletin*, 28, 789-801.
129. **Knafo**, A., & Schwartz, S. H. (2001). Value socialization in families of Israeli-born and Soviet-born adolescents in Israel. *Journal of Cross-Cultural Psychology*, 32 (2), 213-228.
130. **Knafo**, A., & Glick, T. (2000). Genesis dreams: Using a private, psychological event as a cultural, political declaration. *Dreaming*, 10, 19-30.

Group Articles

131. Putnam, S. P., et al. (2024). The Global Temperament Project: Parent-reported temperament in infants, toddlers and children from 59 nations, *Developmental Psychology*.
132. Silventoinen, K., et al. (2022). Changing genetic architecture of body mass index from infancy to early adulthood: an individual based pooled analysis of 25 twin cohorts. *International Journal of Obesity*.
133. Jelenkovic, A., et al. (2020). Genetic and environmental influences on human height from infancy through adulthood at different levels of parental education. *Scientific Reports*.
134. Silventoinen, K., et al. (2019). The CODATwins Project: the current status and recent findings of Collaborative project of Development of Anthropometrical measures in Twins. *Twin Research and Human Genetics*.
135. Silventoinen, K., et al. (2019). Parental education and genetics of body mass index from infancy to old age: a pooled analysis of 29 twin cohorts. *Obesity*.
136. Silventoinen, K., et al. (2018). Genetic and environmental factors affecting birth size variation: a pooled individual-based analysis of secular trends and global geographical differences using 26 twin cohorts. *International Journal of Epidemiology*.
137. Jelenkovic, A., et al. (2018). Birth size and gestational age in opposite-sex twins as compared to same-sex twins: An individual-based pooled analysis of 21 cohorts. *Scientific Reports*.
138. Jelenkovic, A., et al. (2018). Associations between birth size and later height from infancy through adulthood: An individual based pooled analysis of 28 twin cohorts participating in the CODATwins project. *Early Human Development*
139. Silventoinen, K. et al. (2017). Education in twins and their parents across birth cohorts over 100 years: an individual-level pooled analysis of 42 twin cohorts. *Twin Research and Human Genetics*.
140. Jelenkovic, A., et al. (2017). Association between birth weight and later body mass index: An individual based pooled analysis of 27 twin cohorts participating in the CODATwins project. *International Journal of Epidemiology*
141. Jelenkovic, A., et al. (2016). Genetic and environmental influences on height from infancy to early adulthood: An individual-based pooled analysis of 45 twin cohorts. *Scientific Reports*.
142. Silventoinen, K. et al. (2015). The CODATwins project: the cohort description of Collaborative project of Development of Anthropometrical measures in Twins to study macro-environmental variation in genetic and environmental effects on anthropometric traits. *Twin Research and Human Genetics*.
143. Silventoinen, K. et al. (2016). Genetic and environmental effects on body mass index from infancy to the onset of adulthood: an individual-based pooled analysis of 45 twin cohorts participating in the CODATwins study. *American Journal of Clinical Nutrition*.
144. Yokoyama, Y., et al. (2016). Twins' birth-order differences in height and body mass index from birth to old age: a pooled study of 26 twin cohorts participated in the CODATwins project. *Twin Research and Human Genetics*.
145. Jelenkovic, A., et al. (2015). Zygosity differences in height and body mass index of twins from infancy to old age: A study of the CODATwins project. *Twin Research and Human Genetics*.

Handbook/Encyclopedia Chapters

146. Greenwald, Y., Knafo-Noam, A. * (in press). Conversion. Encyclopedia of Religious Psychology and Behavior, Springer.

147. **Knafo-Noam, A. & Katsoty, D., (2023).** The role of genetics in the development of prosocial behavior. In T. Malti and M Davidov (Eds.). *The Cambridge Handbook of Prosociality: Development, Mechanisms, Promotion*. Cambridge Handbooks in Psychology Series
148. Twito-Weingarten, L., & **Knafo-Noam, A.* (2022).** The Development of Values and their Relation to Morality. In M. Killen & J. Smetana (Eds.), *Handbook of Moral Development (3rd edition)*. Routledge. (pp. 339-356).
149. **Knafo-Noam, A., Barni, D., & Schwartz, S. H. (2020).** Intergenerational Value Continuity: broadening from Parent-to-Child Transmission to Reciprocal Influences, Genetics, and Environmental Antecedents. In L. Arnett Jensen (Ed.). *The Oxford Handbook of Moral Development: An Interdisciplinary Perspective*. Oxford University Press.
150. Vertsberger, D., Israel, S., & **Knafo-Noam, A.* (2019).** Genetics, Parenting and Moral Development. In D. Laible, L. Padilla-Walker and G. Carlo (Eds.). *The Oxford Handbook of Parenting and Moral Development*. Oxford University Press.
151. Markovitch, N., & **Knafo-Noam, A.* (2018).** Prosociality. In M. H. Bornstein, Ed. *The Sage Encyclopedia of Lifespan Human Development*.
152. Amichay-Setter, M., & **Knafo-Noam, A.* (2018).** Giftedness. In M. H. Bornstein, Ed. *The Sage Encyclopedia of Lifespan Human Development*.
153. Avinun, R., & **Knafo-Noam, A.* (2018).** Gene-Environment Correlations. In M. H. Bornstein, Ed. *The Sage Encyclopedia of Lifespan Human Development*.
154. Vertsberger, D., & **Knafo-Noam, A.* (2018).** Values. In M. H. Bornstein, Ed. *The Sage Encyclopedia of Lifespan Human Development*.
155. Avinun, R., & **Knafo-Noam, A.* (2017).** Behavior genetics. In B. Hopkins, E. Geangu and S. Linkenauer, Eds. *The Cambridge Encyclopedia of Child Development (second edition)*. Pp. 758-763.
156. Avinun, R., & **Knafo-Noam, A.* (2016).** Gene-Environment Interaction. In, V. Zeigler-Hill and T. K. Shackelford, Eds. *Encyclopedia of Personality and Individual Differences*.
157. **Knafo-Noam, A. & Markovitch, N. (2015).** Individual Differences in Prosociality: The Roles of Parenting, Temperament, and Genetics. In Tremblay R.E., Boivin, M. & Peters, R. (Eds.) *Encyclopedia of Early Childhood Development*.
158. Avinun, R., & **Knafo-Noam, A.* (2015).** Socialization, Genetics and their Interplay in Development. In J.E. Grusec and P. Hastings (Eds.) *Handbook of Socialization*. Guilford.
159. Eisenberg, N., Spinrad, T. L., & **Knafo-Noam, A. (2015).** Prosocial Development. In M. E. Lamb (Vol. Ed.) & R. M. Lerner (Series Ed.), *Handbook of Child Psychology and Developmental Science: Vol. 3. Social, Emotional, and Personality Development (7th ed)* (pp. 610-658). New York: Wiley.
160. Hasenfratz, L., & **Knafo, A.* (2015).** Prosocial Behavior, Effects of Parenting and Family Structure on. In J. Wright (Ed.). *International Encyclopedia of the Social and Behavioral Sciences, second edition*. Pp. 244–249, Elsevier.
161. Decety, J., & **Knafo, A. (2015).** Empathy. In A. W. Toga (Ed.), *Brain Mapping: An Encyclopedic Reference, vol. 3, (pp. 191-194)*. Academic Press: Elsevier.
162. Kuczynski, L., & **Knafo, A. (2014).** Innovation and Continuity in Socialization, Internalization and Acculturation. In M. Killen and J. G. Smetana (Eds.) *Handbook of Moral Development, 2nd edition* (pp. 93-112). Taylor and Francis Publishers.

163. **Knafo, A.** & Israel, S. (2012). Empathy, prosociality, and other aspects of kindness. In M. Zentner & R. Shiner, (Eds.). *The Handbook of Temperament: Theory and Research*. New York: Guilford Press.
164. **Knafo, A.,** Weiner, M. & Dubrovsky, I. (2009). Prosocial behavior. In E. Anderman, (Ed.). *Psychology of Classroom Learning: An Encyclopedia*. Detroit: Macmillan Reference USA.

Book Chapters

165. **Knafo-Noam, A.,** Machlev, T., & Abo Ria (2023). Cycles of Hope. In M. Rozovsky, & M. Dayan Codish, (Eds.). *Long Deleted Line: Thoughts on Hope in Times of War*. Tel Aviv, Shtaim Press. (Hebrew).
166. Uzefovsky, F., Katsoty, D., & **Knafo-Noam, A.** * (2023). The biological foundations of empathy and its development throughout the lifespan. In A. Goldberg, A. Knafo-Noam, G. Noga-Banai, & L. Sagiv, (Eds.). *Empathy in History, Society and Culture*. Jerusalem, Magness Press. (Hebrew).
167. Benish-Weisman, M. & **Knafo-Noam, A.** (2022). Psychological aspects of value-based education. In H. Alexander and N. Topol (Eds.). *Values Education Guidelines for Measurement and Evaluation*. National Israeli Academy of Sciences (Hebrew).
168. Segal, H. & **Knafo-Noam***, A. (2021). New directions in understanding twins' relationships. In E. Otta and T. Kiehl Lucci (Eds.). *Twin Studies in Behavioral and Health Research: Current Status, Prospects and Applications*.
169. Abramson, L., Uzefovsky, F., & **Knafo-Noam, A.*** (2021). What do we (not) know about the genetics of empathy. In J. Decety (Ed). *The Social Brain: A Developmental Perspective* (pp. 263–284). MIT Press.
170. Segal, H. & **Knafo-Noam***, A. (2018). Twin rivalry in childhood. In S. Hart and N. Aaron Jones (Eds.). *Psychology of emotions, motivations and actions. The psychology of rivalry* (p. 111–129). Nova Science.
171. Benish-Weisman, M., Daniel, E., & **Knafo-Noam, A.** (2017). The relations between values and aggression: A developmental perspective. In S. Roccas and L. Sagiv (Eds.). *Values and Behaviors*. Springer. (appeared also in Portuguese: in Torres, C. V., & Neiva, E. R. (2022). *Psicologia social: principais temas e vertentes*. Artmed Editora.
172. Uzefovsky, F.,* & **Knafo-Noam, A.,*** (2017). Empathy development throughout the lifespan. In J. Sommerville & J. Decety, (Eds.). *Social Cognition: Frontiers in Developmental Science Series* (Psychology Press | Taylor and Francis Group).
173. Abramson, L., Mankuta, D., & **Knafo-Noam, A.*** (2016). Parent-child symbolic relationship in-utero: Parents' prenatal expectations regarding their child's temperament and their own parenting. In D. Narvaez, J. Braungart-Rieker, L. Miller, L. Gettler, & P. Hastings (Eds.). *Contexts for Young Child Flourishing: Evolution, Family, and Society*. Oxford University Press.
174. Hadjar, A., Boehnke, K., **Knafo, A.,** Daniel, E., Musiol, A. L., Schiefer, D., & Möllering, A. (2014). Intergenerationale Werteähnlichkeit, Distanz zu gesellschaftlichen Mainstream-Werten und subjektives Wohlbefinden von MigrantInnen. In *Zwischen den Generationen* (pp. 49-69). Springer Fachmedien Wiesbaden. (German).
175. Fortuna, K., & **Knafo, A.** (2014). Parental and genetic contributions to prosocial behavior during childhood. In L. Padilla-Walker and G. Carlo (Eds.). *The Complexities of Raising Prosocial Children: An Examination of the Multidimensionality of Prosocial Behaviors*. Oxford University Press, pp. 70-89.

* Corresponding author or principal investigator

176. Ebstein, R.P., Shalev, I., Israel, S., Uzefovsky, F., Avinun, R., **Knafo**, A., Yirmiya, N., & Mankuta, D. (2013). Oxytocin and vasopressin in human sociality and social psychopathologies. In E. Choleris, D. Pfaff, & M. Kavaliers, (Eds.). *Oxytocin, Vasopressin, and Related Peptides in the Biochemical Regulation of Behavior*. Cambridge University Press.
177. **Knafo**, A., Daniel, E., Gabay, S., Zilber, R., & Shir, R. (2012). Religion and the intergenerational continuity of values. In: G. Trommsdorff & X. Chen (Eds.). *Values, Religion, and Culture in Adolescent Development*, Cambridge University Press.
178. **Knafo**, A., & Uzefovsky, F. (2013). Variation in empathy: The interplay of genetic and environmental factors. In: M. Legerstee, D. W. Haley, & M. H. Bornstein (Eds.). *The Infant Mind: Origins of the Social Brain*. Guilford Press, pp. 97-122.
179. **Knafo**, A. (2011). Gene-environment Correlation Applied to Parenting: Maternal Warmth and Intrusiveness. In E. Kourkoutas & F. Erkman (Eds.). *Interpersonal Acceptance and Rejection: Social, Emotional, and Educational Contexts*. Boca Raton, FL: Brown Walker Press
180. **Knafo**, A., & Israel, S. (2009). Genetic and Environmental Influences on Prosocial Behavior. In: M. Mikulincer & P. R. Shaver (Eds.), *Prosocial Motives, Emotions, and Behavior: The Better Angels of Our Nature*, pp. 149-167. Washington, DC: American Psychological Association (APA) Publications.
181. Möllering, A., Schiefer, D., **Knafo**, A., & Boehnke, K. (2014). Acculturation strategies and well-being among migrant and minority adolescents: A cross-national and cross-ethnic comparison. In R. Silbereisen (Ed.). *Living Together Apart – Migrants in Israel and Germany*.
182. Oakley, B., **Knafo**, A., & McGrath, M. (2012). Pathological Altruism – An Introduction. In B. Oakley, A. Knafo, G. Madhavan, & D. S. Wilson (Eds.), *Pathological Altruism* (pp. 3-8), Oxford University Press.
183. Daniel, E., Benish Weisman, M., Boehnke, K., & **Knafo**, A.* (2014). Personal and culture-dependent values as part of minority adolescent identity. In R. Silbereisen (Ed.). *Living Together Apart – Migrants in Israel and Germany*.
184. **Knafo**, A., & Schwartz, S. H. (2008). Accounting for parent-child value congruence: Theoretical considerations and empirical evidence. In: U. Schönpflug (Ed.), *Cultural transmission: Developmental, psychological, social, and methodological perspectives* (pp. 240-268), Cambridge University Press.
185. **Knafo**, A., Assor, A., Schwartz, S. H., & David, L. (2008). Culture, migration, and family value socialization: A theoretical model and empirical investigation with Russian-speaking youth in Israel. In: U. Schönpflug (Ed.), *Cultural transmission: Developmental, psychological, social, and methodological perspectives* (pp. 269-296), Cambridge University Press.
186. Solomon, S., & **Knafo**, A. (2007). Value similarity in adolescent friendships. In T. C. Rhoades (Ed.). *Focus on Adolescent Behavior Research* (pp. 133-155). New York: Nova Science Publishers.
187. **Knafo**, A., & Schwartz, S. H. (2003). Culture-appropriate parenting and value transmission in families of Israeli-born and Soviet-born adolescents in Israel. In T. Horowitz, B. Kotik-Friedgut, & S. Hoffman (Eds.), *From pacesetters to dropouts: Post-Soviet youth in comparative perspective*, (pp. 69-88), New York: The Rowan and Littlefield Publishers.
188. **Knafo**, A. (2002). Torah, Charity, Humility: The value system of Rabbi Joseph Knafo. In A. Knafo (Ed.), *Yakhin: Interdisciplinary studies of the heritage of Rabbi Joseph Knafo*. Jerusalem: Ot Brit Kodesh (Hebrew).
189. **Knafo**, A. (2002). Les implications socioculturelles de la revue bilingue "Brit" chez les Juifs francophones originaires du Maroc (The socio-cultural implications of "Brit", a bilingual periodical of Francophone Moroccan

Jews in Israel). In: D. Mendelson (Ed.): *La Culture Francophone en Israel*, vol. 2 (pp. 261-281). Paris: Edition L'Harmattan. (French)

Additional publications

1. **Knafo-Noam**, A. (2019, February 15). With all due respect to science, some lines cannot be crossed (on Three Identical Strangers). *Haaretz*, Weekend supplement (in Hebrew).
2. **Knafo-Noam**, A. (2017, October 24). Grandfather, grandson and two secret notes. *Haaretz*, literary supplement (in Hebrew).
3. **Knafo**, A. (2014). Ask the Brains: Are people inclined to act cooperatively or selfishly? And is such behavior genetic? *Scientific American Mind*.
4. Oakley, B., Madhavan, G., **Knafo**, A., & Wilson, D. S. (2012). Killing with Kindness. Studying the evolution of altruistic behaviors reveals how knee-jerk good intentions can backfire. *The Scientist*.
5. **Knafo**, A. (2012). A fascinating introduction to the temperamental thread: A review of Kagan's book. *Society and Welfare*. (Hebrew).

Research Funding

Main grants:

2023: Ministry of Education funding for research on Iron Swords war (two grants).

2022: Breakthrough Research Grant, *Israel Science Foundation* (ISF)

2018: Culture of Schooling project grant from the *John Templeton Foundation*

2018: Grant from the *Israel Science Foundation* (ISF)

2016: Michael Bruno Award – attached grant

2013: Grant from the *Israel Science Foundation* (ISF)

2009: ERC (European Research Council) Starting Grant.

2009: Science of Generosity Center award, *John Templeton Foundation*

2007: *German-Israeli Consortium* on Migration and Integration (with K. Boehnke)

2006: Grant from the *Israel Science Foundation* (ISF)

2005: Grant from the National Institute for Psychobiology

2003: Young Researcher Grant from the *German-Israeli Foundation* (GIF)

Additional Grants:

2023: subgrant, the John Templeton Foundation

2016: Small workshop grant from the Israel Institute for Advanced Studies

2012, 2016: Small workshop grants from the *Israel Science Foundation* (ISF)

2011: Institute of Advanced Studies (Jerusalem) – advanced study group (with M. Davidov)

2006: Hebrew University Center for Converging Sciences and Technologies (R.P. Ebstein, PI)

2006: Grant from the IDF Medical Corps

2006: Grant from the Milton Rosenbaum Endowment in Psychiatry

2003: Grant from the Society for Psychological Study of Social Issues

Fellowships

2018: AIANI visiting fellowship, University of Innsbruck, Austria

2011: Fondation Jean Nordmann – visiting fellowship, University of Fribourg, Switzerland

2003: Joseph Levy Postdoctoral Fellowship in the Social Sciences

2003: Mandel institute of educational research – one year award (declined)

2002: Morris Ginsberg Foundation post-doctoral fellowship (declined)

2001: Kreitman Foundation post-doctoral fellowship.

2001: The Facet Theory Fund Award

1998: A grant from the Eshkol fund for Social research In Israel in support of Ph.D. Project.

1997-1999: PhD fellowship, the Levine center for the development of the child and the adolescent.

Awards and Honors

2018: BHP Billiton **Visiting Professor Award**, University of Western Australia

2016: Nannerl O. Keohane **Distinguished Visiting Professorship**, University of North Carolina at Chapel Hill and Duke University.

2015: Michael Bruno Award for Scientific Excellence. Yad Hanadiv (Rothschild Foundation).

2012: Elected member of the Young Israeli Academy of Sciences.

2011: **George A. Miller Award** of the Society for General Psychology – APA Division One.

2008: **Outstanding Paper of the Biennium Award**, The International Society for Interpersonal Acceptance and Rejection.

2007: **Early Scientific Achievement Award**, Society for Research in Child Development (SRCD)

2005: **Alon Fellowship**, Israel Council of Higher Education

2003: **Best Dissertation Award**, American Psychological Association (APA) Div. 7 (Developmental)

2003: **Outstanding Dissertation Award** in Human Development, American Educational Research Association (AERA) – Division E.

2002: Triandis **Dissertation Award** in Cross-Cultural Psychology – runner-up.

2000: The Hebrew University Rector “**Friedlaender Prize** in Excellence for Ph.D. students”.

1997: Speaker of Parliament **Best Paper Award** in Research on Parliamentary affairs.

Professional Service

Editorial activities:

2017-2022: Board member, *Child Development Perspectives*.

Since 2013: Consulting Editor board member, *Child Development*.

Since 2013: Editor, entry on prosocial development, *Encyclopedia for Early Childhood*

Since 2013: Editorial board member, *International Journal of Psychology*

2013. Co-editor (with E. Daniel & A. Döring). Special section on value development. *Social Development*.

2013. Co-editor (with M. Davidov, A. Vaish, & P. Hastings). Special section on prosocial motivation and behavior. *Child Development*.

2013. Co-editor (with M. Davidov, L. Serbin, & E. Moss). Special section on children's influence on their development. *Development and Psychopathology*.

2013. Co-editor (with S. Jaffee). Special section on gene-environment correlations in developmental psychopathology. *Development and Psychopathology*.

2011. Co-editor (with S. Roccas & L. Sagiv). Special issue on values in cross cultural research. *Journal of Cross-Cultural Psychology*.

2004-2011: Board member, consulting editor, *Journal of Cross-Cultural Psychology*.

Reviewer:

2007-current: Grant Reviewer for: Israel Science Foundation, German-Israeli Foundation, Binational (Israel-USA) Science Foundation, John Templeton Foundation, and more.

2003-current: Ad-hoc reviewer, *Child Development*, *Journal of Adolescence*, *International Journal of Psychology*, *Journal of Child Psychology and Psychiatry*, *British Journal of Developmental Psychology*, *Motivation and Emotion*, *Psychological Science*, *Biology Letters*, *Journal of Family Psychology*, *Developmental Psychology*, *Journal of Research on Adolescence*, *Developmental Science*, *Journal of Child and Psychology and Psychiatry*, *Journal of Personality and Social Psychology*

Service beyond the university:

2019-2022: Member, Advisory committee on values, the Israeli Academy of Sciences

2013: Board Member, Haruv Institute for abused and neglected children

2007-2012: Member of the International Affairs Committee, *Society for Research in Child Development* (SRCD)

2012: Member of the Advisory Committee to a new program on Social matriculation (Teudat Bagrut Hevratit), Israel Ministry of Education

2007: Member of the Advisory Committee to a national study on adolescents' values and attitudes, Israel Ministry of Education

2008: Member of the Advisory Committee to an evaluation study on adolescents' experiences of Poland holocaust study trips, Israel Ministry of Education

Since 2007: Member of Judge Board, Young Scientists' national competition, The Jerusalem Bloomfield Science Museum

Service at the university:

2012-2014: Chair, Research Committee, Faculty of Social Sciences

2010-2018: Director, Levin Center for the study of Normal and Abnormal Development, The Hebrew University of Jerusalem

Member of scientific board, Guttman Facet Theory Scholarship Fund

Member of scientific board, National Institute for Excellence in Education

2007-2012: Chair, psychology research ethics committee (social sciences subcommittee)

2013: Board Member, Haruv Institute for the study of children's welfare.

Organization of conferences

2025: Member of scientific committee; Mental health in war times, Jerusalem.

2018: Chair, organizing and scientific committee, international workshop on moral development

2013: Member of organizing committee; Kavli Symposium (co-organized by the US and Israeli National Academies of Science)

2013: Co-chair, organizing and scientific committee, international workshop on The Influential Child

2012: Chair, organizing and scientific committee, international workshop on temperament

2010: Chair, organizing and scientific committee, international workshop on empathy

Invited Presentations in International Conferences

- Knafo-Noam, A. (May 2025). What can twin studies teach us about development? Invited address at the International Twins' Symposium on Rearing twins: Past, present and future, Rethymnon, Crete - Greece.
- Knafo-Noam, A. (August, 2024). The Development of Children's Values. Israel-Australia lecture series.
- Knafo-Noam, A. Verstberger, D., & Katsoty, D. (September, 2024). Parental warmth and self-esteem in early adolescence: A longitudinal twin study. International Society on Twin Studies, Assisi, Italy, Invited talk.
- Knafo-Noam, A. (June, 2024). Developmental science should provide complex answers even to seemingly simple questions. Invited commentary, International association for behavioral Development, Lisbon.
- Knafo-Noam, A. Cayzer-Haller, S., Maslamani, A. & Machlev, T. (December, 2023). The Role of Personal Values in Social Behavior and Psychosocial Adjustment: Evidence from research on children, adolescents and adults. Keynote opening address, International Research Conference on Family, Digital Society and Positive Development, Valencia, Spain.
- Knafo-Noam, A. (June, 2022). Invited symposium on internationalizing developmental psychology, International association for behavioral Development, Rhodes.
- Knafo-Noam, A. (June, 2022). Paper in an invited symposium on empathy development, International association for behavioral Development, Rhodes.
- Knafo-Noam, A. (September, 2021). Development of values in youth. Keynote address in conference on Challenges for Youth Socialisation, Monte Verità, Switzerland
- Knafo-Noam, A. (May, 2021). The Development of Values: From Childhood to Adolescence. Invited public lecture. Conference on Dis-courses on values in times of climate change, migration and pandemic, Bavarian Academy of Sciences
- Knafo-Noam, A. (December, 2020). Value development in children and adolescents, and relation to interpersonal and moral behavior. Invited talk, the initiative for knowledge and research in Education, Israel.
- Knafo-Noam, A. (April, 2021). The Role of Values in Moral Development. A keynote address in the moral development preconference of Society for Research in Child Development (SRCD), Minnesota, USA. (postponed due to COVID).
- Knafo-Noam, A. (May, 2019). Values and empathy: A developmental perspective. A keynote address in the international workshop on Values and the Self, Jerusalem.
- Knafo-Noam, A. (October, 2018). The Value System as Organizing Adolescents' Character Development: A Longitudinal, Genetically-informed Study of Values and Behavior. A talk in an invited symposium at the conference of Society for Research in Child Development (SRCD) on character development, Philadelphia, USA.
- Knafo-Noam, A. (October, 2018). Developmental Psychology and Prevention. An invited panel at the conference of European Association for Developmental Psychology.
- Knafo-Noam, A. (February, 2018). The Socialization of Values: From Culture to Genetics. Keynote address, Value Impact Forum, Perth, Australia.
- Knafo-Noam, A. (November, 2016). What do we Know about Children's Values? Revisiting Current Notions of Moral Development, Keynote address, BYU Symposium on Family and Human Development, Provo, Utah.
- Knafo-Noam, A. (July, 2016). Gene-environment Correlations are Crucial for Understanding Family Relationships and Development. Invited address at The International Congress of Psychology, Yokohama, Japan.
- Knafo-Noam, A., & Abramson, L. (December, 2015). Empathy: Individual and Developmental Differences in Middle Childhood. National Conference on Early Childhood Education, Tel Aviv.

Knafo-Noam, A., & Hasenfratz, L. (September, 2015). Prosocial Behavior and Motivation: Genetic, Environmental and Combined Contributions to Development in Middle Childhood. A paper presented as part of my invited symposium in the 17th European Conference on Developmental Psychology, Braga, Portugal

Knafo-Noam, A., & Hasenfratz, L. (October 2014). Prosocial Behavior and Motivation: Genetic and Environmental Contributions to Development. Invited plenary talk at The International Conference on Theory and Practice in Psychology, Skopje, Macedonia

Knafo, A., Uzevovsky, F., & Barta, E. (October 2013). Parenting, Genetics and the Development of Empathy. An invited paper presented at the Parent-Infant Center Inaugural conference, Interdisciplinary Center, Herzliya, Israel.

Knafo, A., Israel, S., & Uzevovsky, F., & Avinun, R. (October 2012). Family Cycle of Kindness and Generosity: Parenting, Gene-environment Correlations, and Epigenetic Factors in the Development of Children's Generosity. A paper presented at the Templeton Foundation Conference on the Science of Generosity, Philadelphia, USA.

Knafo, A., Zahn-Waxler, C., Van Hulle, C., & Robinson, J., & Rhee, S. H. (August 2012). Early Development of Empathy: An Integrative Approach. An invited address at the American Psychological Association (APA) convention, Orlando, Florida.

Knafo, A., Israel, S., & Uzevovsky, F., (July 2012). Empathy, Prosociality, and other Aspects of Kindness: Evidence for a Core Temperamental Dimension? A paper presented in an invited symposium, European Conference on Personality, Trieste, Italy.

Knafo, A., Israel, S., Avinun, R., Uzevovsky, F., & Penner-Tessler, R. (May 2011). Parents and Genetics in the Development of Children's Generosity, Conference on the Art and Science of Giving, Center for Research on Philanthropy, Jerusalem.

Knafo, A. (July 2010). Genes, parenting, and the parent-child relationship. Invited talk at The 2010 Biannual Conference of the International Association for Relationship Research, Herzliya, Israel.

Knafo, A., Daniel, E., Gabay, S., & Zilber, R. (April 2010). Religion and the Intergenerational Continuity of Values. Invited talk, Jacobs Foundation conference on values and religion, Konstanz, Germany.

Knafo, A. (February 2010). Gene-environment Correlations in Children's Early Social Development. Invited talk at the French-Israeli ERC symposium, Jerusalem.

Knafo, A. (December 2009). The Roles of Parenting and Children's Genetics in Social Development, An invited talk at Cultivating Human Capital, The Spencer Foundation Conference Series on Individual Differences and Economic Behavior, Chicago.

Knafo, A., & Daniel, E. (July 2009). *Values and Law Abiding*, An invited address at the conference on Law and Psychology. Interdisciplinary Center, Herzliya, Israel.

Knafo, A. (April 2009). *Prosocial Development: The Intertwined Roles of Children's Genetics and Their Parental Environment*, An invited address at the conference of Society for Research in Child Development (SRCD), Denver, CO.

Knafo, A. (July 2008). *Parental Discipline and Affection, and Children's Prosocial Behavior: Genetic and Environmental Links*, An invited plenary address at the conference of The International Society for Interpersonal Acceptance and Rejection, Isle of Crete, Greece.

Knafo, A. (2008, April). Genetic and Environmental Influences on Prosocial Behavior, An invited talk at the inaugural Herzliya symposium on personality and social psychology. Herzliya, Israel.

Knafo, A. (2006, October). Value Similarity Between Generations: Theory and Evidence of Socialization and Genetic Influences. An invited paper presented at the Conference on Asia's Educational Miracle: Child Development in Family, School and Cultural Contexts. Incheon, South Korea.

Conference Presentations (partial list)

- Knafo-Noam, A. (June, 2024). Effects of war on change in values and worldviews in adolescents and parents. International association for the study of behavioral Development, Lisbon.
- Knafo-Noam, A., Abramson, L., Katsoty, D., & Machlev, T. (October, 2023). Temperament as the Foundation of an Emerging Value System: A Disposition-to-Position Theory. Occasional temperament conference, Orford, Quebec Canada
- Knafo-Noam, A., Abramson, L., & Daniel, E. (March, 2017). Personal Values Predict Children's Costly and Non-costly Prosocial Behavior. International Congress for Psychological Science, Vienna.
- Knafo-Noam, A., & Elfenbein, H. A. (July, 2016). Values and children's perception of affect: A twin study. A paper presented at the at The International Congress of Psychology, Yokohama, Japan.
- Knafo, A., Hasenfratz, L., & Saudino, K. J. (June, 2015). Children's values and prosocial behaviors: Longitudinal associations and their genetic and environmental basis. A talk at the Jean Piaget Society conference, Toronto.
- Knafo, A., Blake, P. R., & Warneken, F. (April, 2013). Differential Genetic Susceptibility to Parents' Modeling of Altruism in a Dictator Game: Variation in the Dopamine D4 Receptor (DRD4) Gene. A paper presented at the conference of Society for Research in Child Development (SRCD), Montreal.
- Knafo, A., and Rabinowitch, T.C. (November, 2012). Heritability and non-shared environmental influences on children's temperament: Evidence from twin research. An invited talk at the The Blanche Prince Memorial Symposium on Innovative approaches to the understanding and treatment of neuropsychiatric disorders, National Center for Psychobiology, Jerusalem
- Knafo, A., Israel, S., & Uzefovsky, F. (November 2011). Empathy as a Core Temperamental Dimension: Theoretical Considerations and Empirical Evidence. A paper presented at the international symposium on empathy, self, society and culture. Bloomington, Indiana.
- Döring, A. K., Cieciuch, J., Harasimczuk, J., Daniel, E., Knafo, A., & Bilsky, W. (2011). Children's motivational goals – early precursors of values in adult's lives. Paper submitted for presentation at the IACCP Regional Conference, June 30 – July 3, 2011, Istanbul, Turkey.
- Knafo, A., (April 2011). The Development of Prosocial Behavior from 3 to 5 Years: The Roles of Genetics and Socialization. A paper presented at the conference of Society for Research in Child Development (SRCD), Montreal.
- Knafo, A., & Uzefovsky, F. (April 2011). The Interplay of Genetic and Environmental Factors in the Development of Empathy. A paper presented at the conference of Society for Research in Child Development (SRCD), Montreal.
- Knafo, A. (October, 2010). Socialization and Behavioral Genetic research on Child Development Can and Should Inform Each Other. An invited talk at a conference organized by the Israeli National Helsinki committee for Human Research.
- Knafo, A., Daniel, E., & Boehnke, K. (October, 2010) Parent-Adolescent Value Similarity in the Context of Migration. A paper presented at the European Society for Family Research conference, Milan, Italy.
- Knafo, A., Israel, S., & Ebstein, R. P. (April 2009). *Gene-environment Correlations: The Case of Maternal Warmth and the Dopamine Receptor D-4 Gene*, A paper presented at the conference of Society for Research in Child Development (SRCD), Denver, CO.
- Knafo, A., Robinson, J., Rhee, S. H., Van Hulle, C., & Zahn-Waxler, C. (April 2009). *Mothers' Low Acceptance of Young Children and Children's Low Empathy: A Longitudinal Twin Study*, A paper presented at the conference of Society for Research in Child Development (SRCD), Denver, CO.
- Knafo, A. (2008, November). Genetic Changes in Children's Disposition Toward Empathy: Development in the Second Year Of Life. A paper presented at the New York Academy of Sciences meetings on values and empathy, Barcelona
- Van Hulle, C., Rhee, S. H., Knafo, A., Chalfant, K., Goldsmith, H., & Zahn-Waxler, C. (2008, June). Cognitive, Affective and Behavioral Components of Empathy in Middle Childhood: A comparison of 2 twin studies. A poster presented at the 34th Annual Meeting of the Behavior Genetics Association, Louisville, Kentucky.
- Knafo, A., & Shpigelman, R. (July 2008). Mothers' Values and their Acceptance and Rejection of Young Children, A talk presented at the conference of The International Society for Interpersonal Acceptance and Rejection, Isle of Crete, Greece.
- Knafo, A., & Picker, M. (2007, March). Parenting, Motivations to Accept Parental Values, and Value Socialization in Arab and Jewish Families. Society for Research in Child Development Conference, Boston.
- Knafo, A. (2007, March). Children's Prosocial Development in Relation to their Sociocognitive Abilities and Temperament. A paper presented at the Society for Research in Child Development Conference, Boston.

- Knafo, A. & Orr-Daniel, E. (2006, July). Schools as Cultures: A School-level Analysis of Values and Violence among Jewish and Arab Students in Israel. A paper presented at the Congress of the International Association for Cross-Cultural Psychology, Isle of Spetses, Greece.
- Knafo, A. (2006, July). From "Value Transmission" to a Complex but Realistic Model of Parent-Child Value Similarity: Parent-Child Reciprocal Influences, Genetics and Demographics. A paper presented at the Congress of the International Association for Cross-Cultural Psychology, Isle of Spetses, Greece.
- Knafo, A. (2005, July). Prosocial Behavior and Values: Culture-Level Analysis in 49 Cultural Groups. A paper presented at the regional Congress of the International Association for Cross-Cultural Psychology, San-Sebastian, Spain.
- Knafo, A., & Picker, M. (2005, July). Value Congruence with Parents and Schools: Cross-Cultural Differences and Implications for Adolescent Adjustment. A paper presented at the regional Congress of the International Association for Cross-Cultural Psychology, San-Sebastian, Spain.
- Knafo, A., Hayou-Thomas, E. & Plomin, R. (2005). Prosocial Behavior and Cognitive Abilities: The role of genetics, socialization and development in early childhood. A paper presented at the conference on four dimensions of childhood, Los Angeles, California.
- Knafo, A. & Plomin, R. (2004, July). Parenting and Prosocial Behavior: Genetic and Environmental Links between Parental Discipline and Affection, and Children's Prosocial Behavior. A paper presented at the 18th biennial Meeting of the International Association for the Study of Behavioral Development, Ghent, Belgium.
- Knafo, A., Iervolino, A., & Plomin, R. (2004, June). Masculine Girls and Feminine Boys: Genetic and Environmental Contributions to Atypical Gender Development in Early Childhood. A poster presented at the 34th Annual Meeting of the Behavior Genetics Association, Aix-en-Provence, France.
- Knafo, A. (2003, July). Value Priorities in Adolescence: Cross-Cultural Similarities and Differences in 24 Cultures. A paper presented at the regional Congress of the International Association for Cross-Cultural Psychology, Budapest, Hungary.
- Assor, A., Knafo, A., Kanat-Maymon, Y., & Kaplan, H. (2003, August). Self-exploratory motivations for learning: A new concept in motivation research. A paper to be presented at the European Association for Research on Learning and Instruction meetings, Biennial Conference, Padova, Italy.
- Knafo, A. (2003, April). Parental Autonomy Support and Socialization: The Role of the Sociocultural Context. . A paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- Knafo, A. (2003, April). Three Roads to Parent-Child Value Similarity. A poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- Knafo, A. & Schwartz, S. H. (2003, April). Values of Autonomy and Relatedness in Adolescence: A Study in 19 Cultures. A paper presented at the convention of the American Educational Research Association, Chicago.
- Knafo, A., & Assor, A. (2002, July). Parent-Child Value Congruence and Subjective Well-Being. A paper presented at the XXV International Congress of Applied Psychology, Singapore.
- Knafo, A. (2002, July). Value priorities in adolescence: A study in 19 cultures. A paper presented at the XXV International Congress of Applied Psychology, Singapore.
- Assor, A., Kaplan, H., Kanat-Maymon, Y., & Knafo, A. (2002, June). Toward a Differentiated Conception of the Need for Autonomy: The Strivings for Active Goal/Ideal formation, Temperament Accommodation, and Behavioral Choice in Learning. A paper presented at the 8th Workshop on Achievement and Task Motivation, Moscow, Russia.
- Knafo, A. (2003, April). Parental Autonomy Support and Socialization: The Role of the Sociocultural Context. A paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- Knafo, A. (2003, April). Three Roads to Parent-Child Value Similarity. A poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- Knafo, A. & Schwartz, S. H. (2003, April). Values of Autonomy and Relatedness in Adolescence: A Study in 19 Cultures. A paper presented at the convention of the American Educational Research Association, Chicago.
- Knafo, A. (2002, April). Contexts and value transmission in the family: The case of school selection. A paper presented at the 4th conference of the International Academy for Family Psychology, Heidelberg.
- Knafo, A. (2000, July). Family value transmission of values relevant to school motivation and achievement. A paper presented at the XXVII International Congress of Psychology, Stockholm, Sweden.
- Knafo, A. (2000, July). Producing parent-child value similarity: The roles of parents, children, and their relations. International Association for Cross-Cultural Psychology, Pultusk, Poland.
- Knafo, A. (2000, May). Value transmission in families of Israeli-born and Soviet-born adolescents: A comparative study. A paper presented at the "International Conference on Post-Soviet Youth: A Comparative Study", Jerusalem, Israel.

- Roccas, S., Sagiv, L., & Knafo, A. (1999). Values, goals and student satisfaction in traditional and innovative learning environments. A paper presented at the Euro-Med conference, Tele-99: Technology in learning environments, Tel-Aviv, Israel.
- Knafo, A. (1998, August). Parent-Child Value Similarity. A paper presented at the meetings of the International Association for Cross-Cultural Psychology, Bellingham, Washington.
- Knafo, A. (1998, January). Value transmission in the family. A paper presented at the international research workshop on Values: Psychological Structure, Behavioral Outcomes and Inter-Generational Transmission, Maale-Hachamisha, Israel.

Teaching

Courses taught:

Value Development (MA seminar)

Personality Development: Stability, change, nature and Nurture (BA course)

Social Psychology (BA course)

Prosocial development (MA course, given in English)

Values in adolescence (MA seminar)

Value transmission in the family (MA/PhD seminar)

Social Development – fieldwork (BA course)

Statistical methods for psychological research (BA courses)

Advanced studies in social development and developmental psychopathology (PhD seminar, given in

English with Prof. Avshalom Caspi)

Workshop for new doctoral students

Past doctoral students

1. Prof. **Ella Daniel**– The development of adolescents' values in context (currently, associate professor, Tel Aviv University), 2011.
2. Prof. **Florina Uzefovsky** - Neurobiology and Genetics of empathy (co-supervised with R.P. Ebstein) (currently, associate professor, Ben Gurion University), 2012.
3. Dr. **Reut Avinun**. Genetics of parenting, (currently, postdoc, Hebrew University), 2016. APS Rising Star 2020.
4. Dr. **Meirav Amichay-Setter**. Social competence of gifted children (currently, clinical practice and lecturer, Reichman University), 2019.
5. Dr. **Rony Perner-Tessler**. Development of self-control (currently, clinical practice), 2019. Winner of the HCEO best dissertation award, 2020.
6. Dr. **Dana Vertsberger**. Children's negative emotionality and their genetic makeup as affecting the parent-child relationship. (currently, postdoc, Stanford University), 2020.
7. Dr. **Hila Segal**. Twins' Relationships from Early to Middle Childhood, 2020 (currently, faculty member, Tel Aviv-Yaffo College)
8. Dr. **Lior Abramson**. Development of empathy with regards to genetics, environment, and personality, 2021, currently, postdoc – Columbia University. Winner of SRCD Outstanding Dissertation Award
9. Dr. **Noam Markovitch**. Everyone is Sensitive to Something. Gene-environment interactions in adolescence. (currently, Postdoc, UCL). Winner of Hans Wiener Outstanding Dissertation Award in the humanities and social science; Winner of the APA 2024 Dissertation Award in Developmental Psychology

Past post-doctoral students

10. Prof. **Maya Benish-Weisman** – (currently associate professor, Hebrew University), 2010
11. Dr. **Keren Fortuna** – 2011 (currently, applied developmental psychologist).
12. Dr. **Tal-Chen Rabinowitch**– (currently, faculty member, Haifa University), 2013.
13. Dr. **Liat Hasenfratz** (currently, postdoc, University of Princeton), 2016.
14. Dr. **Rotem Schapira** (currently, faculty member, Levinsky College of Education)
15. Dr. **Yonat Rum** (currently, faculty member, Hebrew University), 2019.

Current Advanced Students

1. Yaakov Greenwald. Religious development.
2. Twito, Louise. Parent-child value continuity and genetic sensitivity
3. Cayzer-Haller, Sharon. Adolescents' empathy and the use of social media.
4. Machlev, Tamar, Values and personality
5. Katsoty, Dana, Empathy, development of psychopathology.
6. Maslemani, Aysheh, Values and Beliefs in a cross-cultural perspective.

INSTITUTIONAL RESPONSIBILITIES – all at Hebrew University

2016-2018: Chair, committee in charge of doctoral program, Psychology Department

2016-2018: Member, Promotions committee for full professor rank, Social Sciences and Humanities

2015-2016: Member, committee in charge of doctoral program, Psychology Department

2012-2014: Chair, Research and Infrastructure Committee, Faculty of Social Sciences

2010- present: Director, Levin Center for the study of Children's Normal and Abnormal Development

2009-present: Member, planning and development committee, Psychology Department

2007-2012: Chair, psychology research ethics committee (Social Sciences subcommittee)

2006-2011: Academic Director, Undergraduate Program, Rothberg International School

COMMISSIONS OF TRUST

Since 2017: Board member, Child Development Perspectives

Since 2014: Board member, Child Development

Since 2014: Board member, International Journal of Psychology

2004-2011, Board member, Journal of Cross-Cultural Psychology

2011-2016: Guest editor: Child Development, Development and Psychopathology, Social Development, Journal of cross-cultural psychology

2007-2012: Member, International Affairs Committee, Society for Research in Child Development (SRCD)

2016-2019: Scientific Advisory Board, Israel Institute for Advanced Studies, Jerusalem, Israel

Since 2007: Panel member and reviewer, Israel Science Foundation, Binational Science Foundation

MEMBERSHIPS OF SCIENTIFIC SOCIETIES

Current: Member, Society for Research in Child Development

Current: Member, Association for Psychological Science

Current: Member, Center for the Study of Rationality, Jerusalem

Current: Member, Jerusalem Brain Community

Past: member, International Association for Cross-Cultural Psychology