Moriah Ellen Date (May 2025)

#### **CURRICULUM VITAE**

#### I. Personal Details

Name: Moriah Ellen

Date and place of birth: December 10 1976, Montreal, Canada

Date of immigration: August 2008

Address and telephone number at work: Department of Health Policy and Management, Guilford Glazer Faculty of Business and Management, Ben Gurion University of the

Negev, P.O Box 653, Beer Sheva 84105, Israel

Address and telephone number at home: 34/2 Sitvanit, Beit Shemesh, 052-957-1234

ORCID: 0000-0001-7127-7283

#### II. Education

B.A. - 1995-1997, York University, Toronto, Ontario, Economics

M.B.A. – 1998-2000, McMaster University, Hamilton, Ontario

**Ph.D.** – 2001-2007, University of Toronto, Department of Health Policy, Management, and Evaluation

Name of advisor: Dr. Peggy Leatt

Title of thesis: "Examining the relationship between the use of clinical practice guidelines and hospital length of stay"

**Post-doctoral fellowship** – 2009-2012, McMaster University, Hamilton, Ontario,

Program in Policy Decision-Making

## **III. Employment History**

• 04-2024- current

#### **FULL PROFESSOR**

Department of Health Policy and Management, Guilford Glazer Faculty of Business and Management and Faculty of Health Sciences, Ben-Gurion University of the Negev, Israel

• 2020-2024

#### ASSOCIATE PROFESSOR

Department of Health Policy and Management, Guilford Glazer Faculty of Business and Management and Faculty of Health Sciences, Ben-Gurion University of the Negev, Israel

• 2017-2020

#### SENIOR LECTURER

Department of Health Systems Management, Guilford Glazer Faculty of Business and Management and Faculty of Health Sciences, Ben-Gurion University of the Negev, Israel

#### • 2010-2017

## **SENIOR LECTURER**

Jerusalem College of Technology (Machon Tal/ Da'at and Lustig), Department of Marketing and Management (BA and MBA)

• 2002-2016

## MANAGEMENT CONSULTANT

Ellen Consulting

• 2012-2015

#### SENIOR RESEARCHER

Institute for Health Technology Assessment, Gertner National Institute of Health Policy

• 2004: 2007-2008

## **COURSE DIRECTOR & INSTRUCTOR**

York University, Department of Health Policy and Management

• 2007-2008

## **COURSE INSTRUCTOR**

Ryerson University, Chang School of Continuing Education, Distance Education and in-class course

• 2004-2005: 2002

## **TEACHERS ASSISTANT**

University of Toronto, Faculty of Nursing and Department of Health Policy, Management, and Evaluation

• 2003-2005

## COURSE DEVELOPMENT AND PREPARATION

University of Toronto, Faculty of Nursing

• 2000-2001

## NATIONAL PROJECT MANAGER

**Canadian Breast Cancer Foundation** 

• 2002; 2004-2005

## **TEACHERS ASSISTANT**

McMaster University, Michael G. DeGroote School of Business

• 1998-1999

## PROJECT MANAGER

Kupat Cholim Clalit

#### **IV. Professional Activities**

### (a) Positions in academic administration

• 03-2022-current

**Director**, Mandel Social Leadership MBA Program, Guilford Glazer Faculty of Business and Management, Ben-Gurion University of the Negev, Israel

• 2022-current

Co-Lead, Health Leadership stream in the Master's in Health Administration Program

• 07-2021-current

**Director,** Israel Implementation Science and Policy Engagement Centre (IS-PEC), Ben-Gurion University of the Negev, Israel

• 2015-current

## **ASSISTANT PROFESSOR (adjunct position)**

University of Toronto, Institute of Health Policy, Management and Evaluation

• 2014-current

## **Advisory Board Member**

Michael Smith Foundation, KT Training Pathways Advisory Group

• 2012-2024

## **Investigator**, (adjunct position)

McMaster University, McMaster Health Forum

#### (b) <u>Professional functions within the university</u>

- 2022-current, Member of the promotion committee for the Faculty of Management (וועדת מיוניים פקולטה לניהול)
- 2022, Member, Organizing Committee, Annual research conference of the Faculty of Management, Guilford Glazer Faculty of Business and Management, Ben-Gurion University of the Negev
- 2022, Co-organizer, "Bat-Sheva de Rothschild workshop on: Rethinking the Path from Evidence to Decision-Making." In collaboration with IS-PEC
- 2021-2022, Faculty Representative, Ben-Gurion University, Committee for Gender Equity
- 2023, Session chair, "Qualitative research on COVID-19." The 9th Conference of the Israeli Center for Qualitative Research of Man and Society, Ben-Gurion University of the Negev

## (c) <u>Professional functions outside universities/institutions</u>

- 2025, Co-organizer, NIHP Workshop on "Research to Policy"
- 2022-current, Member, WHO EVIPNet Global Steering Group
- 2020, Session Chair, "Efficient production of systematic reviews". 1st Evidence-Based Research Conference.
- 2019, Member, Organizing Committee, Global Congress for Qualitative Health Research

• 2018-current, Member, WHO Evidence-Informed Policy Network (EVIPNet) Europe Quality Assurance Steering Committee

- 2018-current, Member, WHO European Advisory Committee on Health Research (EACHR)
- 2018-current, Member, Implementation Research subgroup, European Advisory Committee on Health Research (EACHR)
- 2018-current, Advisory Board Member, British Columbia Ministry of Health Research & Knowledge Management Strategy Expert Advisory Group
- 2018-2021, Consultant Group Leader, Towards an International Network for Evidence-based Research in Clinical Health Research, European Cooperation in Science and Technology (COST Action)
- 2018-2020, Committee Member, Building on Scientific Literacy in Evolution Towards Scientifically Responsible Europeans, European Cooperation in Science and Technology (COST Action)
- 2017-2018, Member, Organizing Committee, Fuse International Conference on Knowledge Exchange in Public Health
- 2017-2019, Committee Member, Indoor Living Space Improvement: Smart Habitat for the Elderly, European Cooperation in Science and Technology (COST Action)
- 2016-current, Advisor, EVIPNet (Evidence Informed Policy Network), World Health Organization
- 2016-2020, Committee Member, European Network for Cost Containment and Improved Quality of Health Care, European Cooperation in Science and Technology (COST Action)
- 2016-current, Implementation and Measurement Lead, Choosing Wisely Israel, Israel Medical Association
- 2016-2020, Founding team member to establish Health Informatics Program in Jerusalem College of Technology in Collaboration with the University of Toronto

## (c) Significant professional consulting

Years, Institution/Company, Subject

- 2002-2016, Ellen Consulting, Management Consultancy
  - Canada Health Infoway, The status of health care technological initiatives taken by all provinces.
  - University of Toronto, Department of Health Policy, Management and Evaluation, Development of physician leadership programs.
  - Victorian Order of Nurses, Strategic planning for 2007.
  - Ontario Ministry of Health and Long Term Care's eHealth Division, Support on the implementation of a province-wide lab information system.

 World Health Organization, Office of Nursing and Midwifery, Nursing and midwifery in partnership with other healthcare professionals

- Ontario Ministry of Health Long Term Care's Strategy Division, Compiling literature reviews on numerous topics (i.e. collaborative care in mental health and effective strategies to reduce diabetes complications) to inform policy decisions.
- World Health Organization, Department of Ageing and Health, development of a knowledge translation platform for policies related to ageing and the elderly
- 1999-2000, Sagecare Consulting, Management Consultant on a project related to the use of information communication systems in the home care setting
- 1998, American Practice Management, Management Consultant on numerous projects such as consulting with a hospital to identify staffing issues and determine proper ratios for staffing based on acuity levels, and also compiled industry analyses on Managed Care Organizations and Pharmaceutical Companies to inform the client of potential opportunities in these industries.

## (d)Editor or member of editorial board of scientific or professional journal

- BMC Geriatrics, 2018-2022, Editorial Board Member
- Implementation Science, 2014-current, Editorial Board member

## (e) Ad-hoc reviewer for journals

- Academy of Management
- PLoS
- Healthcare Policy
- BMC Health Services Research
- Implementation Science
- Israel Journal for Health Policy Research
- Global Health Research and Policy
- Health Policy Open
- Systematic Reviews
- Health Policy

## (f) Membership in professional/scientific societies

• 2013-2020, Health Systems Global

## V. Educational Activities

#### (a) Courses taught

As a Teacher's Assistant:

- International Business, McMaster University, M.A. level
- Advanced Cases in Health Administration, Management, and Strategy, University of Toronto, M.A. level
- Human Resources Management and Labour Relations, University of Toronto, M.A. level
- Health Systems, Policy and the Profession, University of Toronto, M.A. level

## B.A. level courses taught:

- Health Care Leadership, York University
- Health Management and Quality Improvement, York University
- Organizational Behaviour, Merkaz Academi Lev/ Jerusalem College of Technology
- Research Seminar, Merkaz Academi Lev/ Jerusalem College of Technology
- Training and Development, Merkaz Academi Lev/ Jerusalem College of Technology

#### M.A. level courses taught:

- Management and Leadership in Organizations, Merkaz Academi Lev/ Jerusalem College of Technology
- Healthcare Leadership, Ben Gurion University of the Negev
- Organizational Behaviour, (taught in three different programs: iMBA, Masters in Health Administration and Mandel MBA), Ben Gurion University of the Negev
- Research Methods, Ben Gurion University of the Negev
- Addressing Overuse Of Health Services In Health Systems, Ben Gurion University of the Negev
- Knowledge To Action: Learning How To Disseminate And Implement Evidence Into Policy & Practice, International course taught with University of Toronto and Ben Gurion University of the Negev

## Continuing Education courses taught:

- Developing Effective Not-for-Profit Organizations, Ryerson University
- Not-for-profit Marketing, Ryerson University
- Health Systems, Ryerson University
- (b) <u>Research students</u> (separated by degree and by year of completion, in chronological order oldest to newest, with current students at end of list)
  - Name of student, degree, year of graduation, University/Institution, (If jointly supervised, indicate additional supervisors)
    - For post-doctoral fellows, Name, years as post-doc

#### Masters:

- 1. Livnat Blum, 2019-2021, Ben Gurion University of the Negev
- 2. Saritte Perlman, 2021-2022, Ben Gurion University of the Negev
- 3. Eliana Ben-Sheleg, 2021-2024, Ben Gurion University of the Negev (main supervisor: Nathalia Belinko)
- 4. Tamar Amar, 2021-2023, Ben Gurion University of the Negev
- 5. Shoshana Ratz, 2022-2023, Ben Gurion University of the Negev
- 6. Tatiana Miller, 2022-2023, Ben Gurion University of the Negev
- 7. Orly Babaev, 2023-current, Ben Gurion University of the Negev

#### PhD

- 8. Sagi Shashar, PhD, 2017-2022, Ben Gurion University of the Negev, (main supervisor: Professor Victor Novack)
- 9. Reut Ron, PhD, 2018-current, Ben Gurion University of the Negev, (main supervisor: Moriah Ellen, second supervisor: Dr. Paula Feder-Bubis)

10. Lotan Kraun, 2019-2023, Ben Gurion University of the Negev, (main supervisor at KY Leuven: Professor Theo van Achterberg, main supervisor at BGU: Moriah Ellen)

- 11. Opeyemi Rashida Lasisi, 2020-current, (main supervisor at BGU: Moriah Ellen, second supervisor at KU Leuven: Professor Theo van Achterberg)
- 12. Daphna Arbel, 2022-current, (co-supervised with Professor Nadav Davidovitch)
- 13. Galit Perez, 2022-current, (co-supervised with Professor Nadav Davidovitch)
- 14. Natalie Goldfarb, 2022-current, (co-supervised with Dr. Odeya Cohen)
- 15. Shifra Unger, 2022-current, (co-supervised with Dr. Tehila Kalagy)
- 16. Naela Chiak, 2022-current
- 17. Saritte Perlman, 2023-current
- 18. Gila Zarbiv, 2023-current
- 19. Sarah Sbarro Cohen, 2023-current

#### Post-doctorate

- 1. Baruch Levi, 2018-2020, Ben Gurion University, (joint supervisors: Professor Nadav Davidovitch and Moriah Ellen)
- 2. Marcelo Low, 2019-2021, Ben Gurion University of the Negev
- 3. Chandra Cohen Stavi, 2020-2021, Ben Gurion University of the Negev
- 4. Joshua Porat-Dahlerbruch, 2021-2023, Ben Gurion University of the Negev (Fulbright fellowship)
- 5. Joseph Bruch, 2021-2022, Ben Gurion University of the Negev
- 6. Sivan Regev, 2023-current, Ben Gurion University of the Negev

## VI. Awards, Citations, Honors, Fellowships

- (a) Honors, Citation Awards (including during studies)
  - 1. 1996-1997, York University, Dean's honour list
  - 2. 1996, York University, Continuing Student Scholarship
  - 3. 1998- 1999, McMaster University, Ontario Graduate Scholarship
  - 4. 1997 2000, McMaster University, Dean's honour list
  - 5. 1997, McMaster University, Academic Scholarship
  - 6. 2003, University of Toronto, Ted Goldberg Award, awarded to the most promising Ph.D. student
  - 7. 2014, University of Toronto, Article of the Year
  - 8. 2021, Outstanding Researcher Award, Faculty of Management, Ben Gurion University of the Negev
  - 9. 2021, Innovative Lecturer Award, Ben Gurion University of the Negev

## (b) Fellowships (e.g. Fulbright)

- 1. 2011, McMaster Health Forum, McMaster University, Ontario, Canada, amount (\$55,000/year), **Post-doctoral fellowship**
- 2. 2003-2007, Canadian Institutes for Health Research, \$25,000/year, **Doctoral Research Award**
- 3. 2002-2003, University of Toronto, \$18,000/year, **University of Toronto Open Award**

#### **VII.Scientific Publications**

- a. H-index (from ISI, Google Scholar is optional): GS: 24 ISI: 18
- b. Total number of citations of all articles (from ISI, GS is optional): GS: 2207 ISI: 1128
- c. Total number of citations without self-citations (from ISI, GS is optional) GS: NA ISI: 971
- (a) Authored books
- (b) Editorship of collective volumes
- (c) Refereed chapters in collective volumes, Conference proceedings, Festschrifts, etc. (running numbers)
  - 1. Shamian J. and Ellen M. 2011, "Shaping Health Policy: The Role of Nursing Research

     Three Frameworks and their Application to Policy Development", Hinshaw, A.S.
     and Grady, P., Shaping Health Policy through Nursing Research, Springer Publishing Company, New York, USA, pages 35-51
  - 2. Shamian J. and Ellen M. 2014, Chapter 26: "Advanced Practice Registered Nursing: The Global Perspective", Goudreau, K.A. and Smolenski, M.C. Health Policy and Advanced Practice Nursing, Springer Publishing Company, New York, USA, pages 337-347
  - 3. Stewart D., Hughes F., Shamian J., **Ellen M.** 2017. Chapter 37: "Advanced Practice Nursing: The Global Perspective", Goudreau, K.A. and Smolenski, M.C. **Health Policy and Advanced Practice Nursing**, Springer Publishing Company, New York
  - 4. Ellen M. and Shach R. 2019. "Shared decision making between patients and healthcare providers: What, why, who and how", Shafran-Tikva, S., Shemer, J., and Weiss, Y. Partnership in Healthcare: The Patient, the Caregiver and the Bridge Between Them, Magnes Press, Jerusalem, pages 367-376 [HEBREW]
  - 5. Ellen, M.E. and Perlman, S. 2022, Chapter 2: "Taking a systems view", Rapport, F., Clay-Williams, R., Braithwaite, J. Implementation Science: The Key Concepts (1st ed.). Routledge, London. <a href="https://doi.org/10.4324/9781003109945">https://doi.org/10.4324/9781003109945</a>
  - 6. Shamian, J. and Ellen, M., 2023, Chapter 14: "Valuing Global Realities for Health Policy", Patton, R., Zalon, M., Ludwick, R. Nurses Making Policy, Third Edition: From Bedside to Boardroom. New York: Springer Publishing Company, New York, pages 425-253
  - 7. **Ellen, ME**, Perlman, SM., Grimshaw JM., 2023, Chapter 4: "Identifying Potential Areas of Low-Value Healthcare-Phase 0". Kool, T., Patey, A.M., van Dulmen, S., Grimshaw, J.M. **How to Reduce Overuse in Healthcare**, John Wiley & Sons, Ltd, Chichester, UK, pages 73-87
  - 8. Porat-Dahlerbruch, J., Shamian, J., **Ellen, M.,** 2024, "From Evidence-Based Practice to Implementation Science: A Systems Approach". Davidson, S., Weberg, D., Porter-O'Grady, T., Malloch, K. **Leadership for Evidence-Based Innovation in Nursing**

and Health Professions (3rd ed.). Burlington, MA: Jones & Bartlett Learning, LLC., pages 49-71.

- (d) Refereed articles and refereed letters in scientific journals, running numbers
  - 1. **Ellen ME**. PI(S) and Leatt P.C 2002. Emotional Intelligence: How Well Do We Know Ourselves and How We Relate to Others?. Hospital Quarterly, 6(1):36-41. (13 citations; IF N/A, JR N/A; *SciMago N/A*).
  - 2. **Ellen ME.,** PI(S) Brown A.D., Cockerill R. 2009. Do Clinical Practice Guidelines Influence Length of Stay in Ontario Acute Care Hospitals? Healthcare Quarterly, 12(4):64-71. (2 citations; IF N/A; JR N/A; SciMago Q1, Emergency Medical Serivces).
  - 3. **Ellen ME.**<sup>PI</sup> and Shamian J.<sup>C</sup> 2011. How we move beyond a policy prescription to action. Invited Commentary. Healthcare Papers, 11(1):76-83: 86-91. (2 citations; IF N/A; JR N/A; *SciMago Q3*, *Health Policy*).
  - 4. **Ellen ME.,** PD Lavis JN., PI Ouimet M., PI Grimshaw J., C Bédard PO. S 2011. Determining research knowledge infrastructure for healthcare systems: A qualitative study. Implementation Science, 6(60). (106 citations; IF 8.8; 2/118; Q1, Health Policy & Services; *SciMago Q1*, *Health Policy*).
  - 5. **Ellen ME.**<sup>PI</sup> and Shamian J.<sup>C</sup> 2012. Wink, Wink, Nudge, Nudge ... Maybe We Need More Than Incentives to Get Us Moving. Invited Commentary. Healthcare Papers, 12(4):27-30. (4 citations; IF N/A; JR N/A; *SciMago Q3*, *Health Policy*).
  - 6. **Ellen ME.,** PD Leon G., C Bouchard G., Lavis JN., PI Ouimet M., PI Grimshaw JM., C 2013. What supports do health system organizations have in place to facilitate evidence informed decision making? A qualitative study. Implementation Science, 8(84). (138 citations; IF 8.8; 2/118; Q1, Health Policy & Services; SciMago Q1, Health Policy).
  - 7. Takahashi T., FI **Ellen ME.**, Brown A. 2013. Corporate Social Responsibility and Hospitals: US Theory, Japanese experiences, and Lessons for Other Countries. Healthcare Management Forum, 26(4):176-179. (37 citations; IF N/A; JR N/A; *SciMago Q2*, *Health Policy*).
  - 8. **Ellen ME.**, PD Wilson MG., Lavis JN., PI Grimshaw J., PI Haynes RB., C Ouimet M., C Raina P., C Gruen R. 2014. Health system decision makers 'feedback on summaries and tools supporting the use of systematic reviews: A qualitative study. Evidence & Policy, 10(3):337-359. (26 citations; IF 1.8; 70/263; Q2, Social Sciences, Interdisciplinary; SciMago Q1, Social Sciences (miscellaneous)).
  - 9. **Ellen M.,** PI(S) Baker RG., Brown A. 2014. The Impact of Acute Care Clinical Practice Guidelines on Length of Stay: A Closer Look at Some Conflicting Findings.

- Journal of Hospital Administration, 3(4):25-36. (6 citations; IF N/A; JR N/A; SciMago N/A).
- 10. Ouimet M., PI Lavis JN., PI Léon G., C Ellen ME., Bédard PO., S Grimshaw JM., Gaghebrew MP. 2014. A cross-sectional survey of supports for evidence-informed decision making in healthcare organisations: a research protocol. Implementation Science, 9(146). (8 citations; IF 8.8; 2/118; Q1, Health Policy & Services; SciMago Q1, Health Policy).
- 11. **Ellen ME.**, PD Leon G., C Bouchard, G., C Ouimet M., PI Grimshaw JM., C Lavis JN. PI 2014. Barriers, facilitators and views about next steps to implementing supports for evidence-informed decision-making in health systems: A qualitative study. Implementation Science, 9(179). (132 citations; IF 8.8; 2/118; Q1, Health Policy & Services; *SciMago Q1, Health Policy*).
- 12. Wilson, MG., PI **Ellen ME.**, PI Lavis JN., C Grimshaw JM., Moat KA., Shemer J., Sullivan T., Garner S., Goeree R., Grilli R., Peffer J., Samra K. 2014. Processes, Contexts and Rationale for Disinvestment: A Protocol for a Critical Interpretive Synthesis. Systematic Reviews, 3(143). (40 citations, IF 6.3; 28/325; Q1, Medicine, General & Internal; SciMago Q1, Medicine (miscellaneous)).
- 13. **Ellen ME.**, PI Lavis JN., C Sharon A., RA Shemer J. C 2014. Health systems and policy research evidence in health policymaking in Israel: what are researchers' experiences in transferring knowledge to policymakers?. Health Research Policy and Systems, 12(67). (25 citations; IF 3.6; 12/118; Q1, Health Policy & Services; *SciMago Q1, Health Policy*).
- 14. Wilson MG.,<sup>C</sup> Lavis JN.,<sup>C</sup> **Ellen ME.**<sup>C</sup> 2015. Supporting Chronic Pain Management across Provincial and Territorial Health Systems in Canada: Findings from Two Stakeholder Dialogues. Pain Research and Management, 20(5):269-279. (43 citations; IF 2.5; 127/277; Q2, Clinical Neurology; *SciMago Q2, Anesthesiology and Pain Medicine*).
- 15. **Ellen ME.**<sup>PI</sup> and Brown AD.<sup>C</sup> 2015. Transferring research from researchers to knowledge users: The importance of relationships and getting them right. Journal of Health Services Research & Policy, 21(2):134-136. (13 citations; IF 1.9; 65/118; Q3, Health Policy & Services; *SciMago Q2, Health Policy*).
- 16. Shamian J.<sup>C</sup> and **Ellen ME.**<sup>PI</sup> 2016. The Role of Nurses and Nurse Leaders on realizing the Clinical, Social, and Economic Return on Investment of Nursing Care. Healthcare Management Forum, 29(3):99-103. (26 citations; IF N/A; JR N/A; *SciMago Q2*, *Health Policy*).
- 17. Ausserhofer D., PI Deschodt M., C De Geest S., Van Achterberg T., Meyer G., Verbeek H., Strømseng Sjetne I., Malinowska-Lipień I., Griffiths P., Schlüter W., Ellen M., Engberg S. 2016. There's no place like home '- A scoping review on the impact of home-like residential care models on resident, family and staff-

related outcomes. Journal of the American Medical Directors Association, 17(8):685-693 (103 citations; IF 4.2; 21/74; Q2, Geriatrics & Gerontology; *SciMago Q1, Health Policy*).

- 18. **Ellen ME.**, PI Horowitz E., C Vaknin S., Lavis JN. 2016. Views of health system policymakers on the role of research in health policymaking in Israel. Israel Journal of Health Policy Research, 5(24). (21 citations; IF 3.5; 14/118; Q1, Health Policy & Services; *SciMago Q2*, *Health Policy*).
- 19. **Ellen ME.**, PI Lavis JN., C Shemer J. 2016. Examining the use of health systems and policy research in the health policymaking process in Israel: views of researchers. Health Research Policy and Systems, 14(66) (15 citations; IF 3.6; 12/118; Q1, Health Policy & Services; *SciMago Q1, Health Policy*).
- 20. **Ellen ME.,** PI Bin Nun G., C Shach R. 2017. Maimonides' middle path in the use of health care. Journal of Health Services Research & Policy, 22(3):192–194 (1 citation; IF 1.9; 65/118; Q3, Health Policy & Services; *SciMago Q2, Health Policy*).
- 21. **Ellen ME.,** PI Demaio P., C Lange A., Wilson MG. 2017. Adult Day Center Programs and Their Associated Outcomes on Clients, Caregivers, and the Health System: A Scoping Review. Gerontologist, 57(6):e85–e94 (83 citations; IF 4.6; 4/47; Q1, Gerontology; *SciMago Q1, Geriatrics and Gerontology*).
- 22. **Ellen ME.,** PI Panisset U., C Araujo de Carvalho I., Goodwin J., Beard J. 2017. A Knowledge Translation framework on ageing and health. Health Policy, 121(3):282-291 (63 citations; IF 3.6; 12/118; Q1, Health Policy & Services; SciMago Q1, Health Policy).
- 23. **Ellen ME.,** PI Hughes F., C Shach R., C Shamian J. C 2017. How nurses can contribute to combating antimicrobial resistance in practice, research and global policy. International Journal of Nursing Studies, 71, A1-A3 (24 citations; IF 7.5; 1/191; Q1, Nursing; *SciMago Q1*, *Nursing ((miscellaneous))*.
- 24. Born K.,<sup>C</sup> Coulter A.,<sup>C</sup> Han A.,<sup>C</sup> **Ellen ME.,**<sup>C</sup> Peul W.,<sup>C</sup> Myres P.,<sup>C</sup> Lindner R.,<sup>C</sup> Wolfson D.,<sup>C</sup> Levinson W.,<sup>C</sup> 2017. Engaging Patients and the Public in Choosing Wisely. BMJ Quality & Safety, 25(8):687-691 (76 citations; IF 5.6; 4/118; Q1, Health Policy & Services; *SciMago Q1, Health Policy*).
- 25. **Ellen ME.** PI 2017. Factors that influence influenza vaccination rates among the elderly: nurses' perspectives. Journal of Nursing Management, 26(2). 158-166 (20 citations; IF 3.7; 9/191; Q1, Nursing; *SciMago Q1, Leadership and Management*).
- 26. **Ellen ME.** PI and Horowitz E.<sup>C</sup> 2017. Making Wise Choices In Health Provision: An Initial Exploration Of Nurse Perceptions In Israel. Journal of Nursing Care Quality, 33(4):E7-13 (3 citations; IF 1.2; 118/191; Q3, Nursing; *SciMago Q2, Nursing (miscellaneous)*).

27. **Ellen ME.** PI, Perlman S C, Nursing Students Research Group. S 2018. Nurses' perceptions on the overuse of health services: A qualitative study. Journal of Nursing Scholarship, 50(2):219-227 (8 citations; IF 2.4; 35/191; Q1, Nursing; *SciMago Q1, Nursing (miscellaneous)*).

- 28. **Ellen ME.,** PI Shach R., C Kok MC., Fatta K. 2018. There Is Much to Learn When You Listen: Exploring Citizen Engagement in High- and Low-Income Countries. World Health & Population, 17(3):31-42 (14 citations; IF N/A; JR N/A; SciMago Q4, Medicine (miscellaneous)).
- 29. Rosenberg-Yunger Z., PI **Ellen ME**., C Mickleborough T. 2018. The North American Opioid Experience and the Role of Community Pharmacy. Journal of Public Health Management & Practice, 24(4):301-305 (9 citations; IF 2.2; 189/403; Q2, Public, Environmental & Occupational Health; *SciMago Q2, Health Policy*).
- 30. **Ellen ME.,** PI Wilson MG., co-PI Valez M., C Shach R., Lavis JN., Grimshaw JM., Moat KA., Synthesis Working Group. 2018. Addressing overuse of health services in health systems: A critical interpretive synthesis. Health Research Policy and Systems, 16:1-4. (57 citations; IF 3.6; 12/118; Q1, Health Policy & Services; *SciMago Q1, Health Policy*).
- 31. Marquez C., PI Mascarenhas A., C Jassemi S., Park J., Moore JE., Blaine C., Bourdon G., Chignell M., Ellen ME., Fortin J., Graham ID., Hayes A., Hamid J., Hemmelgarn B., Hillmer M., Holmes B., Holroyd-Leduc J., Hubert L., Hutton B., Kastner M., Lavis JN., Michell K., Moher D., Ouimet M., Perrier L., Proctor A., Noseworthy T., Schuckel V., Stayberg S., St. Pierre M., Tonelli M., Tricco AC., Straus SE. 2018. Enhancing the Uptake of Systematic Reviews of Effects: What is the best format for health care managers and policy makers?. Implementation Science, 13:1-4 (47 citations; IF 8.8; 2/118; Q1, Health Policy & Services; SciMago Q1, Health Policy).
- 32. **Ellen ME.,** PI Shach R., C Balicer R. C 2018. Helping Patients Help Themselves: Supporting the Healthcare Journey. Patient Education and Counseling, 101:9, 1708-1711 (16 citations; IF 2.9; 24/263; Q1, Social Science, Interdisciplinary; *SciMago Q1, Medicine (miscellaneous)*).
- 33. Maresova P., PI Tomsone S., C Lameski P., Madureira J., Mendes A., Zdravevski E., Chorbev I., Trajkovik V., Ellen ME., Rodile K. 2018. Technological Solutions for Older People with Alzheimer's Disease: Review. Current Alzheimer Research, 15:10, 975-983 (72 citations; IF 1.8; 218/278; Q4, Clinical Neurology; SciMago Q3, Neurology (clinical)).
- 34. **Ellen ME.,** PI Lavis JN., C Horowitz E., Berglas R. C 2018. How is the Use of Research Evidence in Health Policy Perceived? A comparison between the reporting of

- researchers and policymakers. Health Research Policy and Systems, 16:1-13 (55 citations; IF 3.6; 12/118; Q1, Health Policy & Services; *SciMago Q1*, *Health Policy*).
- 35. Brown A., PI Marchildon G., C Bornstein S., Ellen ME. 2018. A fragile but critical link. A commentary on the importance of government-academy relationships. Israel Journal of Health Policy Research, 7(1), 55 (2 citations; IF 3.5; 14/118; Q1, Health Policy & Services; *SciMago Q2, Health Policy*).
- 36. **Ellen ME.,** PI Shach R., C Perlman S. C 2019. Exploring community healthcare provider perceptions on antimicrobial resistance. Journal of Global Antimicrobial Resistance, 18: 215-222 (6 citations; IF 3.7; 90/354; Q2, Pharmacology & Pharmacy; *SciMago Q2, Microbiology (medical)*).
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- 91. Kolade, O.R., <sup>S</sup> Porat-Dahlerbruch, J., <sup>C</sup> van Achterberg, T., <sup>PI</sup> **Ellen, M.E.** <sup>PI</sup> 2025. Policy Interventions for Improving Hospital-to-Home Transitions of Care for Older Adults and Informal Caregivers: A Qualitative Study. Israel Journal of Health Policy Research. (in press)
- 92. Porat-Dahlerbruch, J.,<sup>C</sup> Dutchess B., <sup>C</sup> Blumenthal N., <sup>C</sup> Clark R., <sup>C</sup> **Ellen, M.E.** PI 2025. Factors Affecting Integration of the Nurse Practitioner Workforce into Health Systems: A Delphi Consensus Study. BMC Health Services Research. (in press)

## (e) Published scientific reports and technical papers

- 1. **Ellen, ME.,** Allan, K., Hatvani, A., Paprica, A., Srinivasan. V. 2009. "A Literature Scan on Supportive and Supported Housing for Persons with Mental Illness", Report produced for the Health System Strategy Division, Ontario Ministry of Health and Long Term Care, Ontario, Canada
- **2. Ellen, ME.,** Allan, K., Paprica, A., Srinivasan. V. 2009. "A Rapid Literature Review on Interprofessional Collaborative Mental Health Care", Report produced for the Health System Strategy Division, Ontario Ministry of Health and Long Term Care, Ontario, Canada
- 3. Proctor, C., **Ellen, ME.,** Gallo, J., Srinivasan. V. 2009. "A Rapid Literature Review on Prevention, Screening, and Models of Care for Type 2 Diabetes in Children", Report produced for the Health System Strategy Division, Ontario Ministry of Health and Long Term Care, Ontario, Canada
- 4. Verhoeve, T., Perry, C., Quach, U., **Ellen ME.,** Allen, K., Paprica, A., Srinivasan. V. 2010. "A Rapid Literature Review on The Effects of Diabetes Education on Complications and Health System Usage", Report produced for the Health System Strategy Division, Ontario Ministry of Health and Long Term Care, Ontario, Canada
- 5. **Ellen, ME.** 2012. "Knowledge Translation Framework for Ageing in Health", Report submitted to support the meeting of the Knowledge Translation Steering Group of the World Health Organization, Geneva, Switzerland (76 citations)
- 6. **Ellen, ME.** 2012. "Knowledge Translation Toolkit for Ageing in Health", Toolkit submitted the World Health Organization, Geneva, Switzerland, <u>This toolkit was used by TVN National Centre of Excellence, in 2014, as the guiding framework for applicants to receive a total of \$2.5 million in funding. (74 citations)</u>
- 7. **Ellen ME,** Wilson MG, Grimshaw JM, Lavis JN. 2015. "Addressing Overuse of Health Services in Canada", Hamilton, Ontario, Canada, McMaster University. (4 citations).

## (f) Contributed to published scientific reports and technical papers

1. World Health Organization; 2022. "Implementing citizen engagement within evidence-informed policymaking: an overview of purpose and methods." World Health Organization. License: CC BY-NC-SA 3.0 IGO

2. Geneva: World Health Organization; 2021. "Evidence, policy, impact. WHO guide for evidence-informed decision-making." Licence: CC BY-NC-SA 3.0 IGO.

## (g) <u>Unrefereed professional articles and publications</u>

- 1. Levi, B., **Ellen, ME.,** Gaver, A., Barket, R., Valinsky, L., Balicer, R. 2016. "Establishment of Choosing Wisely Israel: Background and Activities" HEBREW. Israel Society for Quality in Healthcare, pages 12-13
- 2. Kurdina, A. Born, K., Levinson, W. (eds), Bobbio, M., Callan, S., Coulter, A., **Ellen, M.**, Ma, A., Lindner, R., Myres, P., Santhirapala, R., Skiorski, T. 2018. "Patient and Public Engagement in Choosing Wisely: Toolkit Version 1.0", Commonwealth Fund.
- 3. Nussbaumer-Streit, B., **Ellen, M.,** Klerings, I., Gartlehner G., Thomas, J., Mikkelsen, L., Riva, N., Affengruber, L., Silva, A., Baladia, E., Marques, M., Martínez, P., Aguilar, L., Garroz, R., Martínez-Rodríguez, R., Eugenevna Ziganshina, L., Kontogiani, M., Sousa M Kassianos, A., Frampton, G., Berg, R., Mahmić-Kaknjo, M., Spjker, R., Sousa, M. 2020. "Identifying resource intensive areas of systematic review production and updating a scoping review" Research protocol. OSF. (2 citations).
- 4. Affengruber, L., Hooft, L., Kleijnen, J., Gartlehner, G., Nussbaumer-Streit, B., Mahmić-Kaknjo, M., Marques, M., Silva, A., Baladia, E, Kassianos, A., **Ellen, M.,** Kontogiorgis, C., Poulentzas, G., Riva, N., Berg, R., Frampton, G., Spijker, R. 2020. "Improving efficiency of systematic reviews production through an exploration of available methods and tools a scoping review". Research protocol. OSF. (0 citations).
- 5. **Ellen ME.,** Sfetcu R. Baladia, E., Nußbaumer-Streit B. 2020. "Why Conducting and Updating Systematic Reviews Are Resource Intensive: A Phenomenological Qualitative Study Protocol". Management in Health, 23(4) 8-11. (1 citation).
- 6. **Ellen, M.** 2022. "Les infirmières ont leur place à la table des décideurs" (Nurses have a place at the decision-making table). FRENCH. Soins. 67(863):58. (0 citations).
- 7. Mahmić-Kaknjo M., Nussbaumer-Streit B., **Ellen M.**, Sfectu R., Baladia E., Tomic V., sRiva N., Kassianos, A., Marusic, A. 2022. "Delphi survey on the most promising areas and methods to improve SRs' production and updating". Research protocol. OSF. (0 citations).
- 8. Perlman S., Ben-Sheleg E., **Ellen M.** 2022. "CIS Scoping Review". Research protocol. OSF. (0 citations).

9. Borsa A., Bruch J., **Ellen M.** 2022. "Evaluating the Impacts of Private Equity Affiliation on Healthcare Quality and Cost". Research protocol. PROSPERO. (0 citations).

- 10. **Ellen ME**. 2023. "The Interface Between Management and Leadership" HEBREW. Assuta Institute for Health Services Research: Informational Newsletter #7, Management and leadership in the health system in Israel, page 10 (invited article)
- 11. Zarbiv G., Perlman S., **Ellen M.E**. 2024. "Research Protocol: Review of Systematic Reviews on Barriers and Facilitators for Implementation of Midwifery-Led Continuity of Care". PROSPERO. (0 citations).
- 12. Perlman S., **Ellen M.E.** 2024. "Stakeholder relationships within evidence-informed policymaking in healthcare". Research protocol. OSF. (0 citations).

## (h) Classified articles and reports

- 1. **Ellen ME.** 1999. "Geriatric Care in Jerusalem: A Review and Recommendations", Report submitted to Kupat Holim Clalit, Jerusalem, Israel
- 2. McLeod B., Schultz B., Zakus D., **Ellen ME.** 2000. "Enabling Home Care Clients to Self-Manage Through Technology", Final Report, Saint Elizabeth Health Care, (HISP funded project)
- 3. **Ellen ME.** 2002. "Health Care Leadership: A Review of Leadership Theory & Its Application to Health Care", Report to the University of Toronto, Department of Health Policy, Management and Evaluation
- 4. **Ellen ME.** 2009. "Nursing and Midwifery: Their Role in Primary Health Care", Report to support the Meeting of the High Level Group for Nursing and Midwifery Supporting Primary Health Care Renewal, World Health Organization, Geneva, Switzerland
- 5. Catallo C., Lavis JN., **Ellen ME.** 2009. "A systematic review of the factors that influence the use of health system information in policy making: A report for the European Observatory for Health Systems and Policies, World Health Organization", Centre for Health Economics and Policy Analysis, Department of Clinical Epidemiology and Biostatistics, McMaster University. Hamilton, ON.

## VIII. Lectures and Presentations at Meetings and Invited Seminars

## (a) Invited plenary lectures at conferences/meetings

- 1. 2016, Knowledge Transfer & Exchange: Why, What, and How?, Management of Health Care Systems for Rural Women, The Golda Meir Mashav "Carmel", International Training Center, Israel
- 2. 2016, Addressing Overuse of Health Services, CANCON Joint Action, Italian Ministry of Health hosted the meeting on Disinvestment from Cancer Services, Rome, Italy

3. 2016, Knowledge Transfer & Exchange: Why, What, and How?, The Smokler Center for Health Policy Research, Myers-JDC-Brookdale Institute, Israel

- 4. 2017, Addressing 'Overuse' in Health Systems: A Critical Interpretive Synthesis, Herzog Hospital, Jerusalem, Israel
- 5. 2017, Measuring Overuse of Health Services in Israel, Choosing Wisely International Meeting, Amsterdam, Netherlands
- 6. 2018, Sharing Strategies to Reduce the Overuse of Antibiotics, Israel Society for Infectious Diseases, Israel
- 7. 2018, Why doesn't evidence inform policymaking quite the way we hope?, Fuse International Conference on Knowledge Exchange in Public Health, Michael Smith Foundation, BC, Canada
- 8. 2018, A global view of knowledge exchange in public health policymaking, Fuse International Conference on Knowledge Exchange in Public Health, Michael Smith Foundation, BC, Canada
- 9. 2019, Understanding Implementation Science: Bridging the gap between science and practice. Capital Medical University, Beijing, China
- 10. 2021, Best Practices in Evidence Informed Policymaking, and How Nurses Can Play a Role?, European Academy of Nursing Science, Keynote address, Online event
- 11. 2021, To Treat or Not to Treat: Oncologists' perceptions and experiences regarding overtreatment in end stage cancer patients, Israel Palliative Medicine Association, Online event
- 12. 2022, A bridge over troubled water: Can we really bridge the research-policy gap in aging and health?, Keynote address, Canadian Association on Gerontology annual meeting, Regina, Saskatchewan, Canada
- 13. 2022, Bridging the research to policy gap...can it really be done?, Public Health Working Group, Google, Online presentation
- 14. 2023, Beyond Clinical Practice Guidelines: How Can We Actually Implement Research Findings into Practice, Conference on quality and safety in pediatric intensive care, Hadassah Medical Center, Ein Karem
- 15. 2023, Importance of Executive Women's Network/Organizations to Advance Women's Engagement in Senior Health Policy Decisions, NGO CSW Forum 67, Hybrid presentation
- 16. 2024, Rethinking the path from evidence to policy: lessons from the Israel Implementation Science and Policy Engagement Centre, Workshop on Evidence-Informed Decision Making and Implementation Science in Public Health, Chinese Academy of Medical Sciences and Peking Union Medical College, Beijing, Hybrid presentation

## (b) Presentation of papers at conferences/meetings (oral or poster)

1. **Ellen ME**, Brown A.D., Cockerill R. 2007. "Examining the Relationship Between Clinical Practice Guidelines and Length of Stay Through a Secondary Data Analysis", Presented at the Guidelines International Network (G-I-N) Conference, August 2007, Toronto, ON

- 2. **Ellen ME.**, Baker G.R., Brown A.D. 2007. "Why are Clinical Practice Guidelines not as Effective to reduce Hospital Length of Stay in Ontario?", Presented at the Guidelines International Network (G-I-N) Conference, August 2007, Toronto, ON
- 3. **Ellen ME.** 2009. "Nursing and Midwifery: Their Role in Primary Health Care", Meeting of the High Level Group for Nursing and Midwifery Supporting Primary Health Care Renewal, World Health Organization, Geneva, Switzerland
- 4. Shamian, J. & **Ellen, ME.** 2010. "The Role of Nurses in Primary Health Care: Building an Evidenced Based Health Care System", Qatar Health Congress 2010, Doha, Qatar
- 5. McPherson, C., Shamian, J., & **Ellen, ME.** 2010. "Global Primary Health Care Renewal: Critical Policy and Leadership Directions", European Forum for Primary Care (EFPC): The Future of Primary Health Care in Europe III, Pisa, Italy
- 6. McPherson, C., Shamian, J., & **Ellen, ME.** 2010. "Global Primary Health Care Renewal: Critical Policy and Leadership Directions", 39<sup>th</sup> Annual Scientific Meeting of the Society for Academic Primary Care (SAPC): Making a Difference in Primary Care, Norwich, UK
- 7. McPherson, C., Shamian, J., & **Ellen, ME.** 2010. "Primary Health Care Renewal: The Role of Nursing & Midwifery", Canadian Nurses Association (CNA) Annual Meeting & Biennial Convention: Innovation in Action: The Power of Nursing, Halifax, NS, Canada
- 8. **Ellen, ME.**, Lavis, JN, Ouimet, M., Grimshaw, J. 2011. "Determining research knowledge infrastructure for healthcare systems: A qualitative study" Presented at the Knowledge Translation Canada Summer Institute and AGM, June, Toronto, Canada
- 9. McPherson, C., Shamian, J., **Ellen, ME.** 2011. Health System Strengthening Through Primary Health Care: Implications For Nursing And Midwifery, ARCASN (Atlantic Region Canadian Association Schools of Nursing) conference, June 2011, Nova Scotia, Canada
- 10. **Ellen ME.**, Wilson MG., Lavis JN., Grimshaw J., Haynes RB., Ouimet M., Raina P., Gruen R. 2012. "Pushing Useful Science To Health System Managers And Policymakers", 5th Annual NIH Conference on the Science of Dissemination and Implementation, Washington, USA
- 11. **Ellen ME.**, Baker G.R., Brown A.D. 2012. "Why Are Clinical Practice Guidelines Not As Effective In Ontario Acute Care Hospitals?", International Nursing Conference "Nursing: Caring to Know, Knowing to Care", Jerusalem, Israel

12. **Ellen ME.**, Panisset U., Araujo de Carvalho I., Goodwin J., Beard J. 2012. Knowledge Translation Framework for Ageing and Health, 2<sup>nd</sup> Global Symposium on Health Systems Research, Beijing, China, *Poster presentation* 

- 13. **Ellen ME.**, Wilson MG., Lavis JN., Grimshaw J., Haynes RB., Ouimet M., Raina P., Gruen R. 2012. "Pushing Useful Science To Health System Managers And Policymakers", Part of a panel presentation at the 2<sup>nd</sup> annual symposium on Health Services Research, Beijing, China
- 14. **Ellen, ME.**, Léon, G., Bouchard G., Lavis JN., Ouimet M., Grimshaw JM. 2013. What supports do health system organizations have in place to facilitate evidence informed decision making?, KT Canada Annual General Meeting, Hamilton, Ontario
- 15. **Ellen ME.**, Wilson MG., Lavis JN., Grimshaw J., Haynes RB., Ouimet M., Raina P., Gruen R. 2013. Pushing Useful Science To Health System Managers And Policymakers, International Conference of the National Institute for Health Policy, Jerusalem, Israel
- 16. Ellen, ME., Léon, G., Bouchard G., Lavis JN., Ouimet M., Grimshaw JM. 2014. What supports do health system organizations have in place to facilitate evidence informed decision making?, CAHSPR Annual meeting, Toronto, Ontario, P 48 CAHSPR conference book
- 17. **Ellen, ME.**, Léon, G., Bouchard G., Lavis JN., Ouimet M., Grimshaw JM. 2014. What supports do health system organizations have in place to facilitate evidence informed decision making?, Health Services Research Europe conference: The international dimension in comparative health services research, Utrecht, the Netherlands, P 10 Programme book
- 18. **Ellen, ME.**, Léon, G., Bouchard G., Lavis JN., Ouimet M., Grimshaw JM. 2014. What supports do health system organizations have in place to facilitate evidence informed decision making?, 3<sup>rd</sup> Global Symposium on Health Systems Research, Cape Town, South Africa
- 19. Wilson MG, **Ellen ME**, Vélez M, Shach R, Lavis JN, Grimshaw J, Moat KA. 2016. Addressing 'waste 'in health systems: A critical interpretive Synthesis. Canadian Association for Health Services and Policy Research Annual Conference, Toronto, Canada
- 20. **Ellen, M.E.**, Horowitz, E., Vaknin, S., Lavis, J.N. 2016. Examining the Perceptions of Health System Policymakers in Israel on the Health Policymaking Process and Knowledge Transfer and Exchange, Part of a Rapid Fire Roundtable on The Complexity of Policy Learning, The 6th International Jerusalem Conference on Health Policy, Jerusalem, Israel, P104 Book of Abstracts
- 21. **Ellen ME**, Wilson MG, Vélez M, Shach R, Lavis JN, Grimshaw J, Moat KA. 2016. Addressing 'waste 'in health systems: A critical interpretive synthesis, 4<sup>th</sup> Global Symposium on Health Systems Research, Vancouver, Canada

22. **Ellen ME**, Wilson MG, Vélez M, Shach R, Lavis JN, Grimshaw J, Moat KA. 2016. Addressing 'waste 'in health systems: A critical interpretive synthesis, Preventing Overdiagnosis Conference, Barcelona, Spain

- 23. **Ellen ME**, Wilson MG, Vélez M, Shach R, Lavis JN, Grimshaw J, Moat KA. 2016. Addressing 'waste 'in health systems: A critical interpretive synthesis, 11<sup>th</sup> meeting of the International Society for Priorities in Health (ISPH), Birmingham, United Kingdom
- 24. **Ellen ME**, Wilson MG, Vélez M, Shach R, Lavis JN, Grimshaw J, Moat KA. 2016. Addressing 'waste 'in health systems: A critical interpretive synthesis, 11<sup>th</sup> meeting of the International Society for Priorities in Health (ISPH), Preventing Overdiagnosis Conference, Barcelona, Spain
- 25. **Ellen ME**, Wilson MG, Vélez M, Shach R, Lavis JN, Grimshaw J, Moat KA. 2016. Addressing 'waste 'in health systems: A critical interpretive synthesis, 4th Global Symposium on Health Systems Research: Resilient and Responsive Health Systems for a Changing World, Vancouver, Canada, P122 Symposium Program
- 26. **Ellen ME**, Wilson MG, Vélez M, Shach R, Lavis JN, Grimshaw J, Moat KA. 2017. Overuse in Health Services, 12<sup>th</sup> National Conference, Israel National Institute for Health Policy, Tel Aviv
- 27. Mascarenhas A., Marquez C., Jassemi I S., Dinyarian C., Park J., Moore JE., Bourdon G., Chignell M., **Ellen ME.**, Fortin J., Graham I., Hamid J., Hemmelgarn B., Hillmer M., Holmes B., Holroyd-Leduc J., Hubert L., Hutton B., Kastner M., Lavis J., Michell K., Moher D., Ouimet M., Perrier L., Noseworthy T., Schuckel I V., Stayberg S., St. Pierre M., Tonelli M., Tricco A., Straus S. 2017. Enhancing Uptake of Systematic Reviews: What is the best format for health care managers and policy makers?, KT Canada Scientific Meeting, Quebec City, Canada
- 28. **Ellen ME.**, Demaio P., Lang A., Wilson M. 2017. Adult Day Centres and Their Outcomes on Clients, Caregivers and the Health System, IAGG World Congress of Gerontology & Geriatrics: Global Aging and Health: Bridging Science, Policy and Practice, San Francisco, California, USA, P126 of program book
- 29. **Ellen ME.** 2017. Nurses' perceptions on the overuse of health services in health systems: A qualitative study, Preventing Overdiagnosis: Winding Back the Harms of Too Much Medicine, Quebec City, Canada, P5 of program book
- 30. **Ellen, ME.**, Shach, R., Perlman S. 2019. Exploring community healthcare provider perceptions on antimicrobial resistance, The 7th International Jerusalem Conference on Health Policy, Jerusalem Israel (Poster presentation, P154 of Program Book)
- 31. **Ellen ME.,** Sfetcu R., Baladia E., Spijker R., Nußbaumer-Streit B. 2020. Why systematic review production and update processes are resource intensive: a phenomenological qualitative study protocol, 27<sup>th</sup> Cochrane Colloquium, Toronto, Canada (Poster, Abstract Ebook, CONFERENCE POSTPONED)

32. Nußbaumer-Streit B., Baladia E., Spijker R., Klerings I., Sfetcu R., **Ellen ME.** 2020. Identifying resource intensive areas of systematic review production and updating: a scoping review, 27<sup>th</sup> Cochrane Colloquium, Toronto, Canada (Poster, Abstract Ebook, CONFERENCE POSTPONED)

- 33. Singh H., Law S., Armas A., Jarach CM., Steele Gray C., Plett D., Nie J., Sritharan J., Ellen M., Thombs R., Tang T., Nelson M. 2020. "Mapping care transition theories, models & frameworks for the development of a digital health tool: A rapid review protocol." NAPCRG Annual Meeting. Accepted for Poster Presentation.
- 34. Nußbaumer-Streit B., **Ellen M.,** Spijker R., Sfetcu R., Affengruber L. 2020. "Increasing the value of research by improving the efficient production and updating of systematic reviews". 1<sup>st</sup> Evidence-Based Research Conference. Abstract Ebook. Session Chair.
- 35. Porat-Dahlerbruch, J., Poghosyan, L., Blumenthal, N., Ratz, S., **Ellen, M.** 2022. "Clarifying Nurse Practitioner Integration". AcademyHealth Interdisciplinary Research Group on Nursing Issues Conference Abstract. Journal of Nursing Regulation, 13(2): 56-56. (1 citation; IF 2.4; 39/123; Q2, Nursing; *SciMago Q2, Nursing (miscellaneous)*).
- 36. Trocha K., Ron R., **Ellen M.** 2022. "Developing an International Theoretical Model for Health Insurance Literacy Through a Critical Interpretive Synthesis Literature Review." Global Health Poster Session, University of Michigan School of Public Health, Michigan, USA.
- 37. Davidovitch, N., **Ellen M.,** 2022. "Public Health Meeting Personalized Healthcare Challenges and Opportunities." Public Health in a changing world, The conference center of the Academic College, Ashkelon.
- 38. van Achterberg, T., **Ellen, M.,** 2022. "Involvement and Implementation as Core Issues in Transitional Care" Care Transitions in Older Persons: lessons from the European TRANS-SENIOR research programme, EUGMS 18<sup>th</sup> International Congress, Symposium, London, UK. (Symposium Session)
- 39. Makhmutov, R., Meyer, G., **Ellen, M.,** Fleischer, S., 2022. "Avoidable Care Transitions: Consensus-based definition using a Delphi Technique," EUGMS 18<sup>th</sup> International Congress, London, UK. (Poster presentation)
- 40. Kolade, O., Porat-Dahlerbruch, J., Makhmutov, R., van Achterberg, T., **Ellen, M.,** "Engagement of Older Adults and Informal Caregivers in Health Policy Development: A Scoping Review." EUGMS 18<sup>th</sup> International Congress, London, UK. (Poster presentation)
- 41. Perlman, S., Raz, A., Shvartzman, P., Catane, R., Freud, T., **Ellen, M.,** 2022. "To treat or not to treat? Oncologists' perceptions and experiences regarding overtreatment in end stage cancer patients." Israeli Society for Clinical and Radiation Oncology Annual Conference. Eilat (poster presentation, Raphi)
- 42. Perlman, S., Raz, A., Shvartzman, P., Catane, R., Freud, T., **Ellen, M.,** 2022. "To treat or not to treat? Oncologists' perceptions and experiences regarding

- overtreatment in end stage cancer patients." Israel National Institute For Health Policy Research Annual Conference. Tel Aviv (e-poster)
- 43. Porat-Dahlerbruch, J., Ratz, S., **Ellen, M.,** March 24, 2023. "Geriatric Nurse Practitioner Integration Into the Israeli Healthcare System." Eastern Nursing Research Society Annual Scientific Sessions. Philadelphia, USA, Session: Nursing Education (poster presentation)
- 44. Porat-Dahlerbruch, J., Ratz, S., **Ellen, M.,** March 24, 2023. "Educational Readiness and Geriatric Nurse Practitioner Integration in Israel." Eastern Nursing Research Society Annual Scientific Sessions. Philadelphia, USA, Session: Nursing Education (poster presentation)
- 45. Soucy, J-PR., Low, M., Acharya, KR., **Ellen, M.,** Hulth, A., Löfmark, S., Garber, GE., Watson, W., Moran-Gilad, J., Davidovich, N., Amar, T., McCready, J., Orava, M., Brownstein, J.S., Brown, K.A., Fisman, D.N., MacFadden, DR.; Evaluation of an automated feedback intervention to improve antimicrobial prescribing among primary care physicians (OPEN Stewardship): a controlled interrupted time-series analysis. 33rd European Congress of Clinical Microbiology & Infectious Diseases; 2023 April 17; Bella Center Copenhagen; Copenhagen, DK (poster presentation)
- 46. Ben-Sheleg, E., Bilenko, N., **Ellen, M.,** May 31, 2023. De-implementation of low-value care: A survey of Israeli physicians. National Institute for Health Policy's 15<sup>th</sup> Annual Health Policy Conference, Tel Aviv, Israel (poster presentation)
- 47. Perlman, S., Shamian, J., Catton, H., **Ellen, M.,** May 31, 2023. Beyond shots in arms: Assessing the country-level involvement of nurses in COVID-19 vaccination campaigns. National Institute for Health Policy's 15<sup>th</sup> Annual Health Policy Conference, Tel Aviv, Israel (poster presentation)
- 48. Raudasoja, A., Tikkinen, K., Bellini, B., Ben-Sheleg, E., **Ellen, M.,** Francesconi, P., Hussein, M., Kaji, Y., Karlafti, E., Koizumi, S., Ouahrani, S., Paier-Abuzahra, M., Savopoulos, C., Spary-Kainz, U., Komulainen, K., Sipilä, R. August 14-16, 2023. Primary care physicians' perspectives on low-value care and barriers to deimplementation: Survey in six high-income countries. Preventing Overdiagnosis Conference Scientific Committee; Copenhagen, Denmark (oral presentation)
- 49. Borsa, A., Bejarano, G., **Ellen, ME**., Bruch, JD. June 2023. Evaluating Trends in Private Equity Ownership and Impacts on Health Outcomes, Costs, and Quality: Systematic Review. ARM, Boston, USA (poster presentation)
- 50. Perlman, S., Shamian, J., Catton, H., **Ellen, M.,** June 6 2024. Beyond shots in arms: Assessing the country-level involvement of nurses in COVID-19 vaccination campaigns. European Specialist Nurses Organisation Congress, Milan, Italy (oral presentation)
- (c) Presentations at informal international seminars and workshops
- (d) Seminar presentations at universities and institutions

1. 2010, Department of Business and Marketing, Merkaz Academi Lev/ Jerusalem College of Technology, The Relationship between Clinical Practice Guidelines and Hospital Efficiency

- 2. 2012, International Masters in Public Health, Hebrew University of Jerusalem, Understanding Evidence Informed Policy Making
- 3. 2015, School of Public Health, Tel Aviv University, What is Knowledge Transfer and Exchange?
- 4. 2016, Department of Health Systems Management, Ben Gurion University of the Negev, Addressing 'Overuse' in Health Services
- 5. 2016, Israel Medical Association, A glimpse at the international Choosing Wisely initiative, Israel
- 6. 2016, Israel Medical Association, Measuring Efforts to Reduce Unnecessary Care, Israel
- 7. 2018, Israel Medical Association, Implementation Science and Reducing Overuse, Israel

## IX. Patents

#### X. **Research Grants** (IN CHRONOLOGICAL ORDER, OLD TO NEW):

- 1. 2003-2007, Canadian Health Services Research Foundation, Dr. O'Brien-Pallas, (PI) Dr. Shamian (PI), Dr. Tomblin-Murphy (PI), Dr. Ellen (CI)., **Turnover Project**, "**Understanding the Costs and Outcomes of Nurses 'Turnover in Canadian Hospitals**", annual amount in \$: NA, Full amount: \$813,355
- 2. 2012-2013, Jerusalem College of Technology, Dr. Moriah Ellen (PI), Dr. John Lavis (CI), Dr. Joshua Shemer (CI), **Knowledge Translation Activities of Researchers in Israel**, annual and total amount \$3,900, 15,000 NIS
- 3. 2013-2014, Jerusalem College of Technology, Dr. Moriah Ellen (PI), Dr. John Lavis (CI), **Perceptions of Researchers In Israel on Knowledge Translation and the Policymaking Process,** annual and total amount: 20,000 NIS \$5200 total
- 4. 2014-2016, National Institute For Health Policy In Israel, Dr. Moriah Ellen (PI), Professor Avi Israeli (CI), Dr. John Lavis (CI), Dr. Einav Horowitz (CI), Ms. Sharona Vaknin (CI), **Policymakers Perceptions on Knowledge Translation,** annual amount \$27,000, 205,480 NIS \$54,000 total
- 5. March 2014-February 2015, Canadian Institute of Health Research, Ellen, ME.,(PI) Shemer, J.,(CI) Sullivan, T.,(CI) Wilson, MG., (PI) Garner, S.,(CI) Goeree, RA.,(CI) Grilli, R.,(CI) Grimshaw, JM.,(CI) Lavis, JN.,(CI) Moat, KA.,(CI) Peffer, J.,(CI) Samra, KN.(CI), Processes, Contexts and Rationale for Disinvestment: A Critical Interpretive Synthesis, Annual and total amount: \$100,000
- 6. 2014-2015, Jerusalem College of Technology, Dr. Moriah Ellen (PI), Dr. John Lavis (CI), Comparison on the perceptions of policymakers and health systems and

- **policy researchers in Israel on knowledge translation,** Annual and total amount: 11,000 NIS, \$2,855
- 7. 2015-2016, Jerusalem College of Technology, Dr. Moriah Ellen (PI), **Barriers And Facilitators to Vaccinating the Elderly with the Influenza Vaccine,** annual and total amount: 15,000 NIS, \$3,900
- 8. March 2014-February 2017, Canadian Institute of Health Research, Hemmelgarn, BR., Straus, SE.,(PI) Chignell, MH.,(CI) Ellen, ME.,(CI) Graham, ID.,(CI) Hamid, J.,(CI) Hillmer, M.,(CI) Holmes, BJ.,(CI) Holroyd-Leduc, JM.,(CI) Hutton, BE.,(CI) Kastner, M.,(CI) Lavis, JN.,(CI) Moher, D.,(CI) Noseworthy, TW.,(CI) Ouimet, M.,(CI) Perrier, L.,(CI) Tonelli, M.,(CI) Tricco, AC.(CI) Role: Co-investigator, Enhancing Uptake of Systematic Reviews, annual amount fluctuates, \$305,382 total
- 9. 2016-2017, Jerusalem College of Technology, Dr. Moriah Ellen, (PI) **Overuse in the Israeli health care system: perceptions of nurses**, annual and total amount: 16,966 NIS, \$4,406
- 10. 2016-2017, National Institute For Health Policy In Israel, Dr. Moriah Ellen (PI), Prof. Raphael Catane (CI), Dr. Einav Horowitz (CI), **Understanding physicians'** perceptions of unnecessary tests, treatments and procedures in oncology, annual and total amount: 128,000 NIS, \$33,240
- 11. 2017-2022, Joint Programming Initiative on Antimicrobial Resistance, Dr. Moriah Ellen (PI for Israel), Prof. Nadav Davidovitch (CI for Israel), **An online platform for expanding antibiotic stewardship,** total budget 993,400 Euro, Israel portion, 158,400 Euro
- 12. 2018-2021, European Commission, Role: Scientist in Charge for Israel, Marie Skłodowska-Curie Actions (MSCA) Grant For Innovative Training Networks, **TRANS-SENIOR: Transitional Care Innovation in Senior Citizens,** total amount: 2,000,000 Euro, BGU portion: 500,000 Euro
- 13. 2019-2022, National Institute For Health Policy In Israel, Dr. Moriah Ellen (PI), Prof. Pesach Schwartzman (PI), **To treat or not to treat- Oncologists perceptions and experiences regarding overtreatment in end stage cancer patients**, annual and total amount: 148,764 NIS
- 14. 2023-2024, National Institute For Health Policy In Israel, Prof. Moriah Ellen (PI), **Use of Implementation Science in Public Health in Israel**, annual and total amount: 126,210 NIS
- 15. 2023-2024, Food Systems, One Health and Resilience Center (BGU-FOR), Prof. Moriah Ellen (PI), Prof. Shimon Rachmilevitch (PI), Dr. Rafi Grosglik (PI), Roots of Resilience: Sowing Health and Sustainability in the Era of Climate Change, annual and total amount: 150,000 NIS
- 16. 2024-2026, Sylvan Adams Foundation, Prof. Moriah Ellen (PI), Prof. Ortal Slobodin (PI), Dr. Or Duek (PI), **Pedaling Towards Well-Being: Investigating the Impact of an Extracurricular Mountain Biking Program on Social and Emotional Outcomes in Adolescents**, total amount: 200,000 NIS

17. 2024-2025, Center for Health Economics Research (BGU-CHER), Prof. Moriah Ellen (PI), **Empowering choices: Unraveling health insurance literacy and its impact on decision-making and double-health insurance in Israel**, total amount: 12,500 NIS

18. 2025-2026, Faculty of Health Sciences, Prof. Roni Peled (co-PI). Prof. Moriah Ellen (co-PI), Evaluation of computer-based learning software as a learning tool for multiple-choice tests in family medicine: effectiveness, satisfaction, and suitability for the generation of learners - a pilot study, total amount: 39,000 NIS

## Other grants:

- 1. 2020, Batsheva de Rothschild Fund, Dr. Moriah Ellen (PI), Prof. Nadav Davidovitch (PI), **Rethinking the path from evidence to decision-making: exploring innovative approaches for the future of health policy**, annual and total amount: 10,000 USD
- **2.** 2022-2023, Sutnick/Rosen BGU/Philadelphia Nursing/Nutrition Research Collaboration Fund, Prof. Moriah Ellen (PI), **BGU/Philadelphia Academic Bridge grant,** total amount: 4802 USD

#### **Internal Grants:**

 2020-2021, Ben Gurion University Office of International Academic Affairs, Dr. Moriah Ellen (PI), Joint Course Development with University of Toronto: Knowledge To Action: Learning How to Disseminate Evidence Into Practice, annual and total amount: 40,000 NIS

#### **XI. Present Academic Activities**

## Research in progress

- 1. Identifying appropriate ways to engage the elderly and their caregivers in health policy and decision making, Other participants: European partners, Expected date of completion: 2025
- 2. Examining the effectiveness of an audit and feedback intervention to reduce antibiotic prescribing in the community and veterinary populations, Other participants: International team from Canada and Sweden, Expected date of completion: 2025
- 3. A scoping review of potential social marketing applications for knowledge translation in healthcare, Other participants: Canadian partners, Expected date of completion: 2025
- 4. De-implementation of low-value care: A survey of Israeli physicians, Expected date of completion: 2025
- 5. Developing tools to prevent and improve transitions of care for the elderly, Expected date of completion: 2025
- 6. Systemic review on Knowledge Translation of Implementation Science, collaborating with WHO, Expected date of completion: 2025
- 7. Systematic review on innovative tools of Knowledge Translation Tools, Expected date of completion: 2025

8. Mapping the evidence-informed policymaking landscape in health and welfare in Israel and developing a model to support the process, Expected date of completion: 2026

9. Identifying current practices in Israel to use implementation science in public health, Expected date of completion: 2025

## Books and articles to be published

## In preparation:

- 1. Leventer-Roberts, M., Vardimon, O.E., Ben-Sheleg, E., Rasooly, A., Kuchenmuller, T., **Ellen, M.** Leveraging knowledge translation to improve uptake of implementation research in decision-making: a scoping review
- 2. Amar, T., Soucy, J.P.R., Cohen, A., Acharya, K.R., Hulth, A., Löfmark, S., Brankstron, G., Davidovitch, N, Fisman, D.N, Garber, G.E., Greer, A.L., Low, M., Moran-Gilad, J., Steinman, A., Watson, W., MacFadden, D.R., **Ellen, M**. An automated feedback intervention to improve antimicrobial prescribing among primary care physicians (OPEN Stewardship): an assessment of provider experience.
- 3. Ratz, S., Porat-Dahlerbruch, J., **Ellen, M**. Education as a factor affecting the integration of nurse practitioners in Israel.

### Submitted for publication (indicate journal)

- 1. Perlman, S., Raz, A., Shvartzman, P., Catane, R., Freud, T. and **Ellen, M.** Oncologists' perceptions and experiences regarding overtreatment in end stage cancer patients: A qualitative study. Fronteirs in Medicine.
- 2. Kolade, O., Porat-Dahlerbruch, J., Perlman, S., van Achterberg, T., **Ellen, M.** Strategies for engaging older adults and informal caregivers in health policy development: Stakeholders' perspectives. Journal of Aging & Social Policy.
- 3. Soucy, J.P.R., Low, M., Acharya, K.R., **Ellen, M.,** Hulth, A., Löfmark, S., Garber, G.E., Fisman, D.N. An interrupted time series to evaluate the impact of an OPEN Stewardship generated feedback intervention on antibiotic prescribing among primary care veterinarians in Canada and Israel. BMJ Open.
- 4. Perlman, S., Ben-Sheleg, E., **Ellen, M.** Making Sense of Critical Interpretive Syntheses: A Scoping Review. Research Synthesis Methods.

#### XII. Additional Information

Add any other information which is of relevance to you academic/professional background and experience. For the Humanities, a list of student publications published under the guidance of the candidate may be appended here.

#### Published Editorials and Blogs:

- Ellen M., (2013), המלחמה על מחקר הבריאות הישראלי,
   http://www.news1.co.il/Archive/003-D-89160-00.html#response
- 2. Ellen M., (2013), סוף לבזבוז המיליארדים עם מחשבה תחילה , themarker.com, <a href="http://www.themarker.com/opinion/1.2148281">http://www.themarker.com/opinion/1.2148281</a>
- 3. Ellen M., (2014), ממנכן עבר-יש לשקול וטכנולוגיות של תרופות של תרופות של להפסיק מימון עבר-יש לשקול  $\frac{1}{100}$  http://m.calcalist.co.il/local/articles/0,7340,L-3622493,00.html

- 4. Ellen, M., (2015), הידקים, סופר חיידקים, Arutz 7 <a href="http://www.inn.co.il/News/News.aspx/310445">http://www.inn.co.il/News/News.aspx/310445</a>
- Ellen M., (2016), היסוני שפעת: שבירת מיתוסים, Israel Hayom, http://www.israelhayom.co.il/opinion/427639
- 6. Ellen M., (2016), "The antibiotics crisis: How you can help", Times of Israel, <a href="http://blogs.timesofisrael.com/the-antibiotics-crisis-how-you-can-help/">http://blogs.timesofisrael.com/the-antibiotics-crisis-how-you-can-help/</a>
- 7. Ellen ME., (2017), "מגברים על זה" איך מתגברים לאנטיביוטיקה אין מתגברים עמידים לאנטיביוטיקה 'Ynet, <a href="http://www.ynet.co.il/articles/0,7340,L-4901441,00.html">http://www.ynet.co.il/articles/0,7340,L-4901441,00.html</a>
- 8. Waitzberg, R., Ellen ME., (April, 2020), "Israel's response to the coronavirus pandemic", <a href="https://www.cambridge.org/core/blog/2020/04/09/israels-response-to-the-coronavirus-pandemic/">https://www.cambridge.org/core/blog/2020/04/09/israels-response-to-the-coronavirus-pandemic/</a>
- 9. Waitzberg, R., Ellen ME., (May, 2020), "Israel's response to the coronavirus pandemic", <a href="https://www.cambridge.org/core/blog/2020/04/09/israels-response-to-the-coronavirus-pandemic/">https://www.cambridge.org/core/blog/2020/04/09/israels-response-to-the-coronavirus-pandemic/</a>
- 10. Ellen ME., Helfrich C.D., (June, 2020), "De-implementing Low-Value Care Services: Implications and Challenges at the Organizational Level", <a href="https://www.academyhealth.org/blog/2020-06/part-iv-de-implementing-low-value-care-services-implications-and-challenges-organizational-level">https://www.academyhealth.org/blog/2020-06/part-iv-de-implementing-low-value-care-services-implications-and-challenges-organizational-level</a>

#### Grant refereeing

- 2014-2015, Canadian Institutes for Health Research, Knowledge Synthesis Grant Competition
- 2014-2015, Canadian Institutes for Health Research, Operating Grant Competition
- 2019, Machon Haleumi/National Institute for Health Policy Research in Israel
- 2019, Abstracts, Israeli Association of Public Health Physicians and Schools of Public Health Conference
- 2019, Israel Science Foundation, Annual Grant Competition

# XIII. Synopsis of research, including reference to publications and grants in above lists (NOT to exceed three single-spaced pages.)

Since my last promotion, I was fortunate to establish a University-wide research centre titled the Israel Implementation Science and Policy Engagement Centre (ISPEC). Through the establishment of ISPEC, the fields of evidence-informed policy and implementation science have been given a platform in Israel. This research centre is the first of its kind in Israel and one of the few centres worldwide focusing on implementation science and policy engagement.

The work of ISPEC enhances research and practice across various faculties and departments. It advances opportunities to scale-up knowledge for evidence-informed practices, disseminating impactful science beyond the university and contributing to global knowledge.

The centre aims to establish BGU as a national and global leader in advancing implementation science and policy engagement and position itself as an international centre of excellence for interdisciplinary research. This is accomplished by generating multidisciplinary research in the field of implementation science, engaging and consulting decision makers nationally and internationally in using implementation science to address complex system challenges and to create a community, culture, and standard of implementation science in Israel. The centre builds connections and collaborations with other world-class implementation science centres, and provides training, research, dissemination, and education opportunities focused on the principles of implementation science. This centre encapsulates two of my main research areas, as described below. The third area, addressing the overuse of health services, uses these two main areas and applies this methodology to a specific area of research. Within the center's first year, we were fortunate to host an international conference with colleagues from the World Health Organization that focused on pushing the discussion forward on evidence-informed decision-making (Publication #72).

## **Evidence-Informed Policymaking**

The uptake of research evidence in health policymaking is an international challenge. Health systems, including that of Israel, are usually characterized by scarce resources, competing political agendas, and the necessity to make rapid policy decisions. Knowledge transfer and exchange (KTE) has emerged as a paradigm to bridge the "know-do" gap. I have been involved in numerous national and international projects on evidence-informed policymaking and KTE initiatives.

Examples of research in this area include:

- 1. Pushing Useful Science to Healthcare Managers and Policymakers: The purpose of this project was to determine what forms of information packaging are most useful to health care managers and policymakers. (Publication #8)
- 2. Determining Research Knowledge Infrastructure for Healthcare Systems: The purpose of this project was to determine what current infrastructures are in place to support the use of research in decision-making, potential barriers and facilitators, and what tools can assist in a higher rate of research use in decision making (Publication #s 4,6,10 &11).
- 3. Assessing ways to improve the efficiency of conducting systematic reviews: one of the most relied upon sources of evidence for evidence-informed decision-making (Publication #s: 39, 40, 53, 67, 73)
- 4. Collaborated with WHO to develop a monitoring and evaluation framework to appropriately assess KTE interventions (Publication #55)

5. Pushed forward the science on citizen engagement to support evidence-informed policymaking by a) acting as a chair for the WHO work on citizen engagement in evidence-informed policymaking and by b) with the support of a Marie Curie grant, understanding the most effective approaches for engaging the elderly and their informal caregivers in supporting evidence-informed policymaking (grant #12, publication #63).

6. A project with WHO, in which we are currently involved in conducting a systematic review of knowledge translation of implementation science. To successfully integrate implementation science and knowledge translation to choose, translate, apply, implement, and evaluate health care strategies, it is necessary to clarify the relevant translational tools. This scoping review aims to explore the relationship between knowledge translation and implementation science. This review aims to identify and evaluate knowledge translation strategies as well as approaches that promote the use of implementation research findings.

Current and future work in this area includes comparing perceptions of Israel researchers and policymakers in the fields of health and social welfare and developing potential interventions to support evidence-informed policy, conducting a scoping review on innovative communication methods used in knowledge transfer to policymakers, and partnering with WHO to conduct international work on understating the communication needs of senior level policymakers as it relates to evidence-informed policy.

My expertise in this field has become well-established, as is demonstrated by the invited commentaries and viewpoint articles in various journals (e.g., publication #s 54, 65) and keynote speakers at international conferences and meetings (e.g., Invited Plenary and Keynote #s 10, 12, and 13).

#### **Implementation Science**

Stemming from my work in evidence-informed policymaking, one of the main areas of focus is implementation science. Implementation science is one successful approach to addressing the challenges across the knowledge-to-action continuum. I have conducted numerous projects in the field and continue to push toward the development of the field both internationally and in Israel.

Most of my applied work in this field focuses on the overuse of health services (next section) however, I am applying IS methodology to other work areas as well. For example, one area of work under my IS realm of research is understanding the integration of Nurse Practitioners in Israel using an IS perspective. Working closely with my post-doc, Dr. Joshua Porat-Dahlerbruch, a conceptual model was developed, plus an in-depth study in this area (publication #s 58,64,74 with a few more publications under review). One area where we have extensively applied IS theory is in conducting research on transitions of care for the elderly. This was done through a Marie Curie grant (grant #12) where our doctoral students utilized different IS models to study the issue of care transitions. Numerous publications have already been accepted, with others under review (Publication #s 61, 63, 70 & 71).

I am also pursuing some methodological work in this area, e.g., determining what we can learn from social marketing to inform IS (Publication #76) and conducting a systematic review to

study and classify selection criteria and attributes of theories, models, and framework for use in implementation strategy design (Publication #62). Further work in this field will look at understanding the use of IS in Israel (Grant #14) and applying IS theory to the adoption of midwifery continuity of care (PhD student research).

## **Unnecessary Use of Health Services**

Significant effort has been invested in developing and operationalizing well-defined criteria and policy processes that draw on the best available evidence to assess the safety, effectiveness, and cost-effectiveness of new and emerging healthcare practices and technologies. However, these efforts have primarily focused on new and emerging technologies, or technologies that are universally obsolete, and the evaluation of existing resources to identify areas of overuse of unnecessary health services has largely been ignored. The result is an inefficient allocation of limited health resources because health systems continue to provide reimbursement health services that may provide limited or no health gain. My colleagues and I continue to build an extensive research program surrounding this issue.

We have focused on understanding the health system approach to addressing overuse (Publication #12, Grant #5), explored different healthcare providers' perspectives on overuse in general (nurses: Publication # 26 & 27, Grant #9, MDs study currently underway with a Masters student), exploring the overuse in oncology (Grant #s 10 and 13, Publication # 44 and one more under review), and extensive work in the area of AMR and overuse of antibiotics (Grant #11, Publication #23, 49, 50, 57, and three more either under review or in preparation).

Current and future work will focus on examining patients' perceptions of overuse and developing appropriate interventions, exploring the use of shared decision-making in Israel, and understanding the overall benefits and outcomes related to shared decision-making.

## XIV. **Teaching Statement** (NOT to exceed two single-spaced pages)

I believe that teaching has to be purposeful and based on a general vision of what the teaching needs to accomplish. I anticipate that the new knowledge imparted to students needs to build upon the basic skills of critical analysis and knowledge already possessed by the students. I deliberately plan and design courses based on the skills and knowledge the students need to advance their basic skill sets to succeed. I teach in a very interactive manner; I do not just lecture. I strive to ensure our discussions are challenging and intellectually stimulating, and I consistently monitor the student's verbal and non-verbal responses and modify the discussion as necessary. I foster intellectual development through the incorporation of a variety of creative teaching strategies. Numerous modes of teaching are employed in my courses i.e., not only frontal lectures but also hands-on learning, interactive discussions and debates, case study analyses, videos, role plays, and examples from my students and my work and life experiences. My lectures are living lectures, i.e., the material is constantly updated, students are required to participate, and active debates are encouraged. All these methods bring the learning to life, and educational research shows that the students internalize the learning better.

My greatest joy in teaching is when I teach the students a complicated concept, and I witness the progression from not understanding, furrowed eyebrows, and confused faces to the "aha"

moment. Exposing my students to challenging ideas, and developing new skills, knowledge and competencies is the reason I went into academia. I encourage students to be active in the educational process by promoting and challenging analytical, out-of-the-box, and critical thinking. I push my students to get out of their comfort zone, whether in the material they need to learn or in the method in which it is being taught. I try to instill in my students the understanding that they should not be afraid to challenge what they hear from an expert and come to their own conclusion. My students know that they 'do not need to agree with this theory/idea/concept, but they do need to understand it'. My students learn that in management, they do not need to be the expert in every subject themselves but that they do need to know which questions to ask to be an effective manager/leader. I encourage my students continuously reflect and build their management and leadership tool kits which they will use throughout their careers. They learn that there isn't necessarily a right or wrong answer: we need to understand the situation and apply our knowledge and skills accordingly and learning and growing is a lifelong process.

I always make myself available to my students because I believe that at times the one-to-one interaction helps the students reach the next level of learning. At the same time, I draw the line with the academic standards that I feel are appropriate to provide them with the skills and competencies they need to succeed. It is important to me to provide my students with the tools to be lifelong learners and acquire knowledge as the situation requires. For example, my students learn about evidence-informed decision-making and the overall process. However, I emphasize that while the evidence today may support one perspective, the evidence may change in a month, a year, a decade, and they will need to align their leadership with that new evidence.

I challenge my students to come up with solutions to their questions or queries. I do not immediately provide them with the answers but instead guide them in discovering new knowledge, drawing upon the rich academic resources nested in the literature, lectures, and peer learning. This is part of my teaching philosophy in all areas that I teach – in lectures to health systems management students and my Mandel MBA students, and my research students completing their master's thesis or doctoral work. Specifically, within the management and leadership courses that I teach, it will not serve the student to be 'told 'how to manage each situation, because situations present themselves in different ways with different nuances. By acquiring the skills, knowledge, and analytical ability to assess the situation, they are gaining lifelong skills that will help them excel in their chosen professions and could assist them in achieving advancements in the management field. The students must understand that they have to take responsibility for their learning and test their ideas while further reflecting, honing, changing, and adopting their newly acquired skill sets, styles, and approaches.

My teaching approach is built on evidence-based methods and training that I received while I was a doctoral student at the University of Toronto and is influenced by a course I took titled "Teaching in Higher Education" as well as the continuous sessions I participate in at Ben Gurion University of the Negev. Furthermore, I want to ensure that my students are gaining the knowledge and learning from my teaching, so I continuously monitor the situation. For example, every time I teach a new course that I have not taught before, I conduct a 'one-minute evaluation 'at the end of each lecture and ask them four basic questions i.e., what was the most valuable, what was the least valuable, what could have been improved and what needs to be clarified or reviewed for the next session. Furthermore, whenever possible, I build my students' assignments throughout the course to assess their learning trajectory.

As I look forward to the next decade of teaching, I recognize that more teaching will need to be done online. As one can understand from reading my overall teaching philosophy, my courses, and teaching approach is based on high levels of engagement and interaction, which is not easily obtained when teaching in a distance-learning format. While to date, I have used numerous methods to engage my students in online learning, I am determined to learn and try new modalities to engage the distance learner. While students may think it is easier to be lectured to in order to gain the knowledge, I know, and research has proven, that students gain much more from their learning if they are active partners in the process. Therefore my future direction is to explore new approaches and tools to better engage the distance learner. Additionally, I am excited by the challenge of assessing how to effectively incorporate the various AI tools on the market so my students can use them to their benefit while still ensuring maximum leanning.

Most importantly, I strongly believe that effective teaching involves a collaborative and synergistic relationship between the students and the professor. I am passionate about revolutionizing the virtual classroom by employing forward-thinking teaching methods to adapt to the modern classroom. I strive to create dynamic and interactive virtual learning environments by using tools such as ment.io, the integration of podcasts and online communication platforms, and creative online learning modules. In 2022, I was awarded the innovative teaching award at Ben-Gurion University for my success in adapting traditional teaching approaches to the rapidly changing technological environment. With all of the difficulties that teaching throughout the pandemic caused, I also believe we were afforded an opportunity to re-imagine the way we teach, to step out of our comfort zone, and rise to the challenge of learning new tools. I have high expectations for both myself and my students; they push me, and in turn, I push them, all in a mutually respectful manner (מכל מלמדי השכלתי).