Orly Shapira-Lishchinsky, Ph.D.

EDUCATION

1990-1994: B.Sc. Science in Education (Chemistry), Technion; **1996-2000**: M.A Educational administration, curriculum, and mentoring, University of Haifa; **2002-2006**: Ph.D. Educational administration and leadership, University of Haifa.

MAIN ACADEMIC AFFILIATIONS /APPOINTMENTS

2007 - Instructor, Bar-Ilan University; **2009** - Lecturer, Bar-Ilan University; **August 2010** - Visiting Scholar, Fordham University, N.Y; **2011-2015** - Senior Lecturer, Tenure, Bar-Ilan University; **Aug-Sep 2012** - Visiting Scholar, University at Albany, State University of New York; **July-August 2015** - Visiting Scholar, University of Missouri-Columbia; **2015-2021** - Associate professor, Bar-Ilan University; **Sep 2016-Aug 2017** - Research Scholar, University at Albany, State University of New York; **Aug 2019** - Visiting Scholar, Michigan State University; **Oct 2019 – present** - Expert MSCA-IF evaluator (European Commission); **Feb 2021- present** – Full professor; **Oct 2020-July 2023** - Head, Department of Educational Leadership, Administration & Policy, Faculty of Education, Bar-Ilan University; **2021- present** - Head, The Institute for Social Integration; **Oct 2022-2023** - Expert in External Evaluation Committee, Malag; **Aug 2023, April-Sep, 2024** - Visiting Scholar, Harvard Graduate School of Education, Cambridge, MA; **2023-present** - Member of the Supreme Academic Council for the Appointment of Professors in the Humanities and Social Sciences, Malag.

MAIN RESEARCH INTERESTS

Leading and managing educational systems, Human resource management in educational systems, International assessment in science and math, Organizational ethics, Mentoring, Mixed methods.

MAIN AND RECENT GRANTS

2016-2018 – (PI) Interdisciplinary model of schooling: Exploring ethical culture in international science assessments, EU Horizon, Marie Curie IF Global (377,319.80 EUR); **2016-2019** - (PI with Prof. Benoliel, Prof. Schechter, Prof. Klein) Successful School Leadership as a Means for Retaining Novice Teachers (350,000 ILS), Israeli Ministry of Education; **2021-2024** – (PI) Toward Ethical Research Practices involving People with Intellectual Developmental Disabilities (88,032 ILS), The Shalem Fund; **2023-2026** – (PI with Prof. Ben David-Hadar and Prof. Goldberger) Towards the development of decision - supporting strategies and tools to promote teacher retention: Use of big data (350,000 ILS), Israeli Ministry of Innovation, Science & Technology.

RECENT KEYNOTE SPEAKER

- Shapira-Lishchinsky, O. (April, 2019). *Unlocking the Mechanism of Long-Term Learning: A Study of Simulations- based Social-Ethical Context among Mid-Level School Leaders.* Dept. of Teacher Education, College of Education, Michigan State University.
- Shapira-Lishchinsky, O. (September, 2024). *The Power of Team-Based Simulations in Leading Educational Systems.* Harvard University, Cambridge.

RECENT INVITED LECTURES

- Shapira-Lishchinsky, O. (Feb, 2023). *Leadership in Israeli educational systems.* University of Teacher Education of Switzerland Zug (PHZG).
- Shapira-Lishchinsky, O. (January, 2024). *How to Retain High-Quality Teachers? International Ethical Perspectives on Teacher Professional Growth.* The Open University of Cyprus.
- Shapira-Lishchinsky, O. (September, 2024). *The Power of Simulations in Educational Systems.* Boston College, Boston.

PAPERS PRESENTED AT SCIENTIFIC CONFERENCES

I have participated in more than 50 international conferences. Below are the main and most recent ones:

- Shapira-Lishchinsky, O. (2019). *The Relationship between Principals' Perceptions of School Practices and Student Achievement in science: The implicit ethical meaning of the TIMSS.* ECER (European Educational Research Association). September, Hamburg, Germany;
- Zavelevsky*, E., Shapira-Lishchinsky, O., Benoliel, P., (April 2022). *School effectiveness in retaining novice teachers: The Meaning and Measure of Ecological School Culture Construct.* Paper presentation at the American Educational Research Association, AERA San Diego, CA;
- Iftach*, G., & Shapira-Lishchinsky, O. (April 2024). *Eliciting ethical guidelines for school mid-level leaders: Toward reducing racial injustice via role-play simulation training,* AERA Annual Meeting, Philadelphia, Pennsylvania.

Note: * MA, PhD or Post doc advisee